2010 NCLB Report Card - Charles J Prescott

Charles J Prescott (02200025)

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Organization Description: Elementary 1-5

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment - 2009-10	School	District	State
Total Count	233	3,437	957,053
Race/Ethnicity (%)			
African American or Black	9.4	7.5	8.2
Asian	14.2	5.5	5.3
Hispanic or Latino	7.7	6.2	14.8
Multi-race, Non-Hispanic	0.4	0.8	2.2
Native American	0.0	0.1	0.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	68.2	79.8	69.1
Gender (%)			
Male	48.9	51.2	51.3
Female	51.1	48.8	48.7
Selected Populations (%)			
Limited English Proficiency	5.6	5.1	6.2
Low-Income	17.6	24.4	32.9
Special Education	14.6	17.4	17.0
First Language Not English	15.9	13.8	15.6

Educator Data - 2009-10	School	District	State
Total # of Teachers	19.9	267.6	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	97.5	97.1
Total Number of Classes in Core Academic Areas	81	1,127	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.2	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	2.8	2.7
Student/Teacher Ratio	11.7 to 1	12.8 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.4

Grades Offered:	K, 01, 02, 03, 04, 05

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**234**	**13**	**47**	**80**	**20**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**12**	**57**	**92**	**8**	**100**	**239**	**6**	**38**	**81**	**19**	**100**
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**274**	**5**	**43**	**83**	**17**	**100**	**262**	**2**	**30**	**74**	**26**	**100**
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	%		A	P+	B+	BB	%

						Assessed						Assessed
All Students	**299**	**17**	**52**	**85**	**15**	**100**	**282**	**7**	**33**	**71**	**29**	**100**
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2010 MCAS Results by Subgroup by Grade then Subject

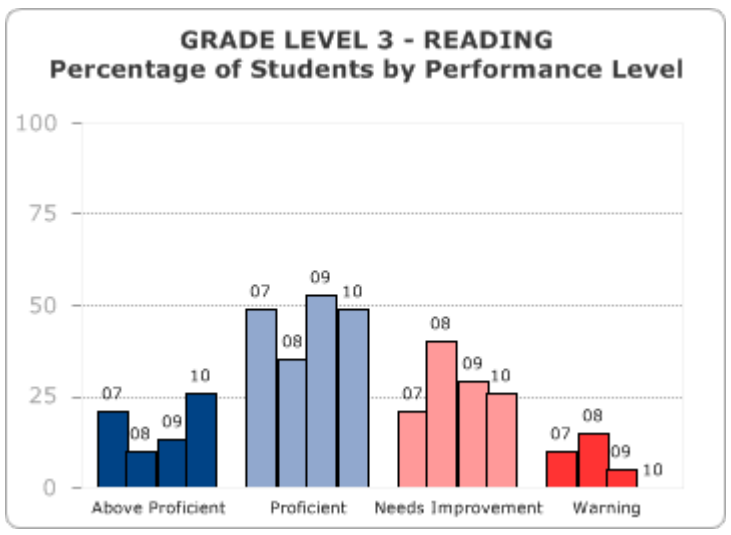
* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are coun participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if nu students included in SGP less than 20.

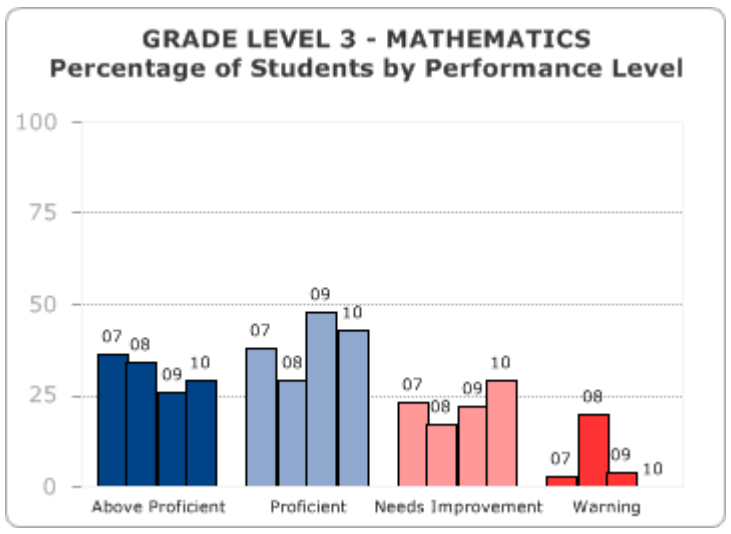
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING

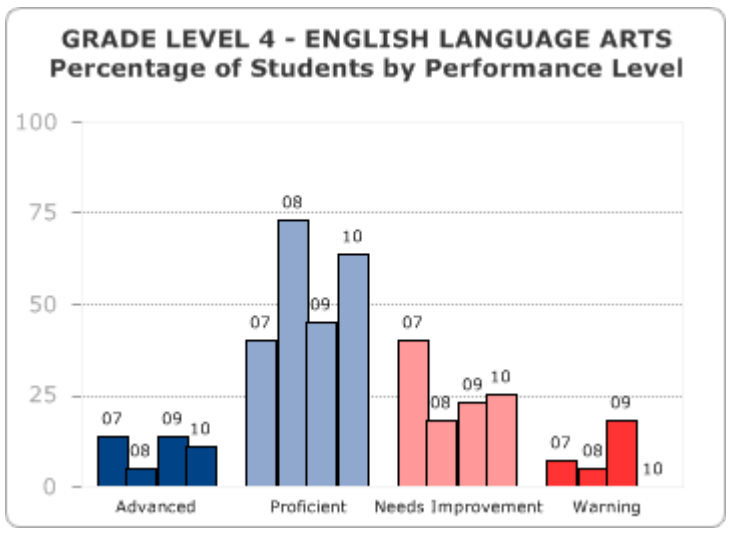
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
Student Group	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	51	100	4	31	55	10	77.0	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A
LEP/FLEP		-	-	-	-	-	-	-	-	19	100	21	42	32	5	84.2	N/A	N/A	8,011	99	4	30	47	19	70.3	N/A
Low-Income	7	-	-	-	-	-	-	-	-	65	100	8	42	49	2	83.5	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A
African American/Black	4	-	-	-	-	-	-	-	-	19	100	5	53	42	0	82.9	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A
Asian	2	-	-	-	-	-	-	-	-	14	100	36	64	0	0	100.0	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	9	36	45	9	79.5	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A
White	27	100	30	44	26	0	93.5	N/A	N/A	170	100	21	44	32	2	89.4	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A
Other Subgroups																										
Male	13	100	15	46	38	0	90.4	N/A	N/A	111	100	16	46	35	3	87.8	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A
Female	22	100	32	50	18	0	95.5	N/A	N/A	109	100	24	48	27	2	90.8	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A
Title I		-	-	-	-	-	-	-	-	22	100	0	27	68	5	75.0	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A
Non-Title I	35	100	26	49	26	0	93.6	N/A	N/A	198	100	22	49	27	2	90.9	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A
Non-Low Income	28	100	29	54	18	0	95.5	N/A	N/A	155	100	25	49	23	3	91.8	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A
LEP		-	-	-	-	-	-	-	-	11	100	9	27	55	9	72.7	N/A	N/A	5,911	99	2	25	51	22	65.8	N/A
FLEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,978	99	16	48	30	6	86.8	N/A
All Students																										
2010	35	100	26	49	26	0	93.6	N/A	N/A	220	100	20	47	31	2	89.3	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A
2009	55	100	13	53	29	5	85.9	N/A	N/A	252	100	10	51	33	6	83.8	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A



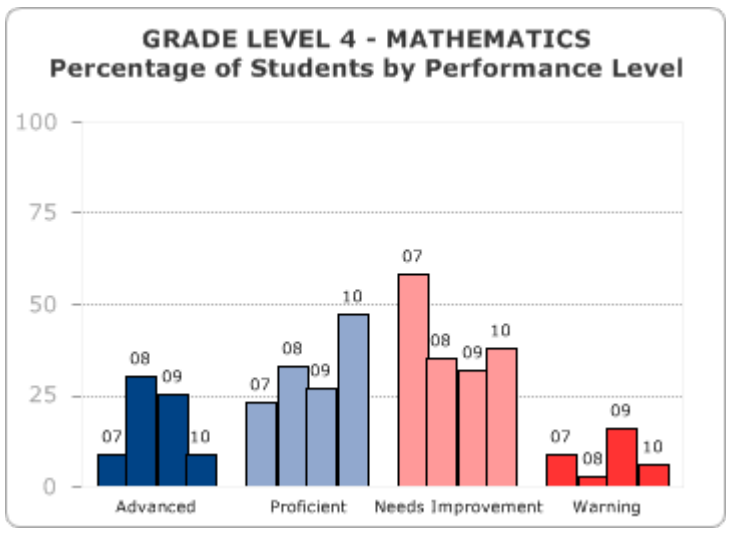
GRADE LEVEL 3 - MATHEMATICS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SG
Student Group	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	49	100	18	29	39	14	75.5	N/A	N/A	12,517	99	6	24	35	34	65.6	N/
LEP/FLEP		-	-	-	-	-	-	-	-	19	100	47	32	21	0	92.1	N/A	N/A	7,958	100	12	31	34	23	69.8	N/
Low-Income	7	-	-	-	-	-	-	-	-	64	100	14	39	39	8	78.1	N/A	N/A	25,130	100	11	34	34	20	72.6	N/
African American/Black	4	-	-	-	-	-	-	-	-	19	100	5	37	53	5	80.3	N/A	N/A	5,482	100	9	31	37	24	69.0	N/
Asian	2	-	-	-	-	-	-	-	-	14	100	100	0	0	0	100.0	N/A	N/A	3,985	100	40	38	17	6	90.2	N/
Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	9	55	36	0	84.1	N/A	N/A	10,592	100	10	32	34	24	69.8	N/
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/
White	27	100	26	52	22	0	90.7	N/A	N/A	168	100	36	41	18	5	89.7	N/A	N/A	48,211	100	30	43	21	7	88.1	N/
Other Subgroups																										
Male	13	100	15	62	23	0	90.4	N/A	N/A	109	100	35	43	18	4	91.1	N/A	N/A	36,283	100	26	39	24	11	84.0	N/
Female	22	100	36	32	32	0	88.6	N/A	N/A	109	100	38	35	23	5	88.1	N/A	N/A	34,243	100	25	40	24	10	83.6	N/
Title I		-	-	-	-	-	-	-	-	21	100	10	43	48	0	81.0	N/A	N/A	24,968	100	12	35	34	19	73.9	N/
Non-Title I	35	100	29	43	29	0	89.3	N/A	N/A	200	100	39	39	19	5	90.3	N/A	N/A	45,584	100	33	42	19	7	89.2	N/
Non-Low Income	28	100	32	54	14	0	95.5	N/A	N/A	157	100	45	39	14	3	93.9	N/A	N/A	45,422	100	33	43	18	5	90.0	N/
LEP		-	-	-	-	-	-	-	-	11	100	27	45	27	0	88.6	N/A	N/A	5,871	100	8	29	36	27	65.6	N/
FLEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/
1st Yr LEP*	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,987	100	26	36	27	11	82.0	N/
All Students																										
2010	35	100	29	43	29	0	89.3	N/A	N/A	221	100	36	39	21	4	89.4	N/A	N/A	70,552	100	25	40	24	11	83.8	N/
2009	54	100	26	48	22	4	90.3	N/A	N/A	251	100	19	45	29	7	85.2	N/A	N/A	70,791	100	20	40	25	15	81.4	N/



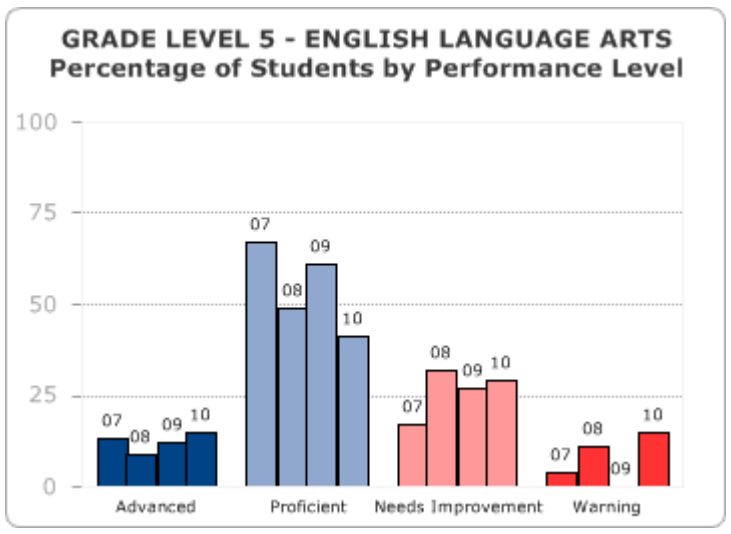
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	40	100	0	20	80	0	70.6	61.0	39	13,089	99	1	15	44	40	58.9	36.0
LEP/FLEP	4	-	-	-	-	-	-	-	-	19	100	0	26	68	5	67.1	N/A	17	7,438	99	3	23	46	28	62.2	46.0
Low-Income	10	100	0	60	40	0	87.5	N/A	9	74	100	3	30	64	4	73.3	52.0	65	24,995	99	3	28	47	23	67.2	42.0
African American/Black	4	-	-	-	-	-	-	-	-	15	100	7	33	60	0	75.0	N/A	14	5,501	99	3	26	47	23	66.2	41.0
Asian	6	-	-	-	-	-	-	-	-	14	100	14	43	43	0	85.7	N/A	14	3,857	100	19	45	29	8	84.8	60.0
Hispanic/Latino	3	-	-	-	-	-	-	-	-	20	100	0	40	60	0	80.0	N/A	17	10,593	99	3	25	46	26	64.8	42.0
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0
White	40	100	10	65	25	0	91.3	68.0	40	202	100	11	50	37	2	86.1	57.0	194	48,952	100	13	48	31	8	84.6	51.0
Other Subgroups																										
Male	26	100	8	54	38	0	85.6	68.0	25	133	100	5	45	48	2	81.4	52.0	126	36,477	100	7	40	38	15	77.2	44.0
Female	27	100	15	74	11	0	96.3	75.0	27	120	100	16	52	32	1	89.0	66.0	114	34,413	100	15	45	32	9	83.2	57.0
Title I		-	-	-	-	-	-	-	-	19	100	0	21	68	11	61.8	N/A	18	24,664	99	3	29	47	21	68.2	43.0
Non-Title I	53	100	11	64	25	0	91.0	68.5	52	234	100	11	50	38	1	86.9	60.0	222	46,247	100	15	50	28	7	86.5	54.0
Non-Low Income	43	100	14	65	21	0	91.9	69.0	43	179	100	13	56	31	1	89.8	62.0	175	45,916	100	15	51	28	6	87.1	56.0
LEP	3	-	-	-	-	-	-	-	-	14	100	0	7	86	7	57.1	N/A	12	5,521	99	1	18	48	33	57.6	45.0
FLEP	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0
All Students																										
2010	53	100	11	64	25	0	91.0	68.5	52	253	100	10	48	40	2	85.0	58.0	240	70,911	100	11	43	35	12	80.1	50.0
2009	44	98	14	45	23	18	85.8	69.0	33	242	100	9	49	31	11	83.6	54.0	208	70,471	99	11	42	35	11	79.9	50.0



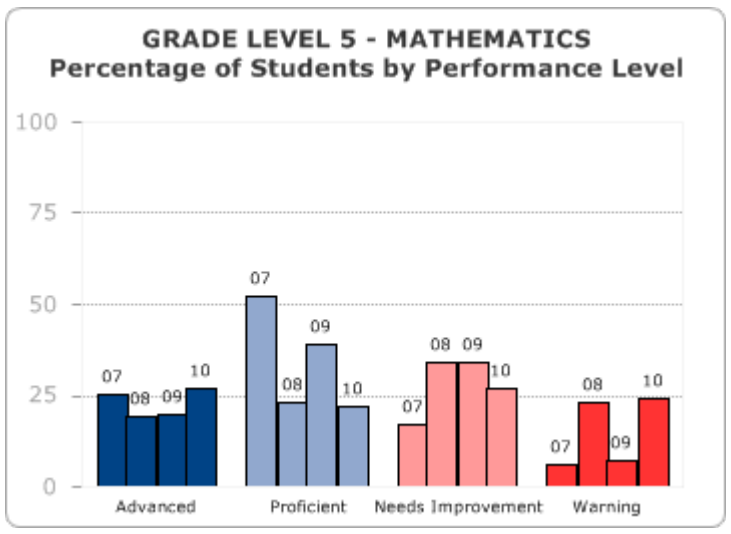
GRADE LEVEL 4 - MATHEMATICS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	40	100	3	28	58	13	68.1	55.0	39	13,097	99	3	13	48	36	60.3	39.0
LEP/FLEP	4	-	-	-	-	-	-	-	-	19	100	5	21	58	16	63.2	N/A	17	7,417	100	7	21	48	24	65.5	52.0
Low-Income	10	100	20	20	50	10	77.5	N/A	9	72	100	6	24	60	11	71.2	55.5	64	24,957	100	6	22	51	21	67.5	46.0
African American/Black	4	-	-	-	-	-	-	-	-	15	100	7	27	47	20	66.7	N/A	14	5,492	99	5	20	52	24	64.4	44.0
Asian	6	-	-	-	-	-	-	-	-	14	100	14	57	21	7	89.3	N/A	14	3,861	100	32	33	29	6	86.7	60.0
Hispanic/Latino	3	-	-	-	-	-	-	-	-	19	100	5	47	42	5	80.3	N/A	17	10,553	100	6	21	50	23	65.7	47.0
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0
White	40	100	10	45	43	3	85.6	54.0	40	201	100	13	39	45	3	82.8	55.0	193	49,000	100	18	36	39	7	82.4	49.0
Other Subgroups																										
Male	26	100	15	42	31	12	81.7	55.0	25	133	100	13	38	46	3	81.4	58.5	126	36,499	100	16	31	41	12	78.3	48.0
Female	27	100	4	52	44	0	87.0	56.0	27	118	100	11	42	42	6	82.6	56.0	113	34,400	100	16	33	42	10	79.1	49.0
Title I		-	-	-	-	-	-	-	-	19	100	0	26	63	11	68.4	N/A	18	24,617	100	7	23	51	19	68.5	47.0
Non-Title I	53	100	9	47	38	6	84.4	55.5	52	232	100	13	41	42	4	83.1	56.0	221	46,307	100	21	37	36	7	84.1	51.0
Non-Low Income	43	100	7	53	35	5	86.0	54.0	43	179	100	15	46	37	2	86.3	58.0	175	45,967	100	21	37	36	6	84.7	52.0
LEP	3	-	-	-	-	-	-	-	-	14	100	0	7	71	21	53.6	N/A	12	5,492	100	5	18	50	28	61.7	51.0
FLEP	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0
All Students																										
2010	53	100	9	47	38	6	84.4	55.5	52	251	100	12	40	44	4	82.0	56.0	239	70,924	100	16	32	41	11	78.7	49.0
2009	44	100	25	27	32	16	85.8	49.0	35	241	100	14	33	43	10	81.3	49.0	209	70,709	100	16	32	41	11	78.5	50.0



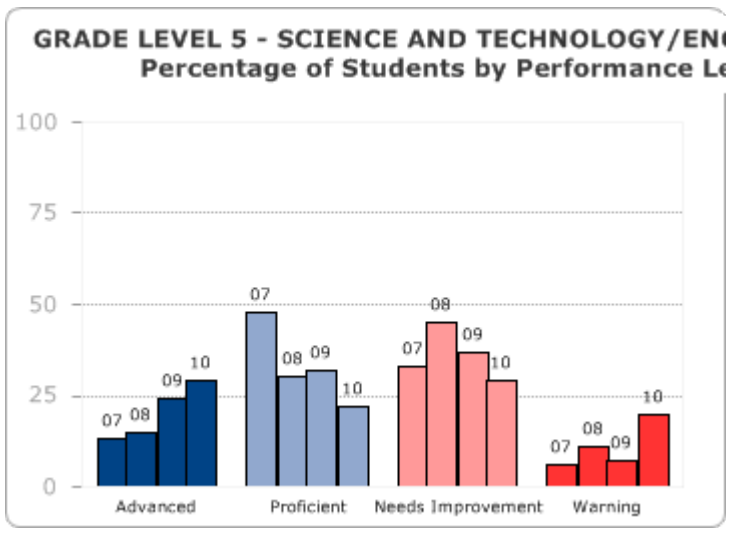
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	10	100	0	20	20	60	77.5	N/A	6	51	100	0	25	35	39	70.6	49.0	38	13,202	99	2	21	43	35	63.1	42.0
LEP/FLEP	3	-	-	-	-	-	-	-	-	13	100	15	31	46	8	78.8	N/A	12	6,430	99	4	27	42	28	64.7	49.0
Low-Income	8	-	-	-	-	-	-	-	-	57	100	4	42	40	14	79.4	34.0	48	24,701	100	5	35	40	19	72.7	46.0
African American/Black	2	-	-	-	-	-	-	-	-	15	100	7	47	33	13	78.3	N/A	12	5,695	100	6	34	40	19	72.4	47.0
Asian	4	-	-	-	-	-	-	-	-	16	100	19	56	19	6	92.2	N/A	15	3,544	100	26	45	21	7	87.8	59.0
Hispanic/Latino	4	-	-	-	-	-	-	-	-	18	100	11	44	28	17	80.6	N/A	16	10,336	99	5	32	41	22	69.6	46.0
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0
White	31	100	13	39	29	19	85.5	41.0	25	177	100	10	54	28	8	88.3	46.5	162	49,578	100	19	51	24	6	88.4	50.0
Other Subgroups																										
Male	20	100	20	30	30	20	81.3	N/A	17	114	100	7	55	26	11	86.6	43.0	104	36,365	100	12	46	30	12	81.9	48.0
Female	21	100	10	52	29	10	90.5	N/A	17	113	100	14	51	28	6	88.1	47.0	102	34,625	100	21	47	25	7	86.7	51.0
Title I		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,098	100	6	36	40	18	73.5	48.0
Non-Title I	41	100	15	41	29	15	86.0	40.5	34	218	100	11	55	25	9	87.7	47.0	197	47,909	100	21	52	22	6	89.4	51.0
Non-Low Income	33	100	15	52	21	12	87.9	41.0	31	170	100	13	57	23	7	90.0	47.5	158	46,306	100	22	53	21	5	90.4	52.0
LEP	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0
FLEP		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0
1st Yr LEP*		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0
All Students																										
2010	41	100	15	41	29	15	86.0	40.5	34	227	100	11	53	27	9	87.3	46.0	206	71,007	100	16	47	28	10	84.2	50.0
2009	41	100	12	61	27	0	91.5	33.5	40	250	100	10	48	38	4	85.8	41.0	227	71,661	100	15	48	29	8	85.7	50.0



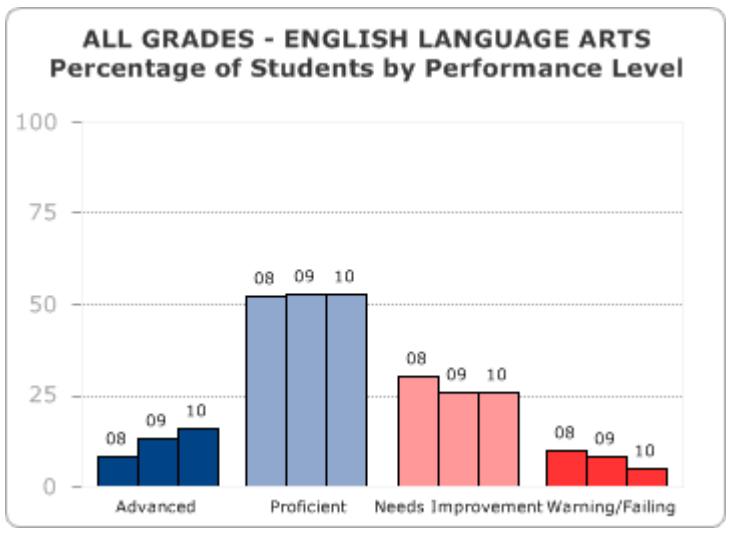
GRADE LEVEL 5 - MATHEMATICS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	10	100	0	10	10	80	57.5	N/A	6	51	100	2	18	35	45	64.7	53.0	37	13,159	99	4	14	32	50	54.0	41.0
LEP/FLEP	3	-	-	-	-	-	-	-	-	13	100	31	15	38	15	75.0	N/A	12	6,407	100	10	20	33	37	59.0	50.0
Low-Income	8	-	-	-	-	-	-	-	-	58	100	14	24	40	22	72.4	54.0	47	24,620	100	10	23	37	30	63.8	44.0
African American/Black	2	-	-	-	-	-	-	-	-	15	100	0	40	27	33	66.7	N/A	12	5,687	100	9	22	36	33	62.0	49.0
Asian	4	-	-	-	-	-	-	-	-	16	100	56	19	13	13	87.5	N/A	15	3,540	100	46	28	18	9	87.3	64.0
Hispanic/Latino	4	-	-	-	-	-	-	-	-	18	100	22	17	50	11	79.2	N/A	15	10,294	100	9	21	35	35	60.7	43.0
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0
White	31	100	19	23	29	29	75.8	47.0	25	179	100	25	39	25	12	85.3	56.5	162	49,576	100	29	33	27	12	82.1	51.0
Other Subgroups																										
Male	20	100	30	25	25	20	80.0	N/A	17	115	100	30	34	24	12	84.3	57.0	104	36,327	100	25	30	27	18	77.5	51.0
Female	21	100	24	19	29	29	76.2	N/A	17	114	100	20	37	29	14	82.9	58.0	101	34,605	100	24	30	30	16	77.4	49.0
Title I		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,033	100	11	23	36	29	64.8	46.0
Non-Title I	41	100	27	22	27	24	78.0	47.5	34	220	100	25	35	25	14	83.6	58.0	196	47,913	100	31	33	25	11	83.5	52.0
Non-Low Income	33	100	30	27	24	18	81.1	48.0	31	171	100	29	39	22	10	87.4	58.0	158	46,326	100	33	33	24	10	84.7	53.0
LEP	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0
FLEP		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0
1st Yr LEP*		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0
All Students																										
2010	41	100	27	22	27	24	78.0	47.5	34	229	100	25	35	27	13	83.6	57.0	205	70,946	100	25	30	28	17	77.4	50.0
2009	41	100	20	39	34	7	81.7	30.5	40	250	100	21	36	32	11	79.7	50.0	229	71,793	100	22	32	29	18	77.0	50.0



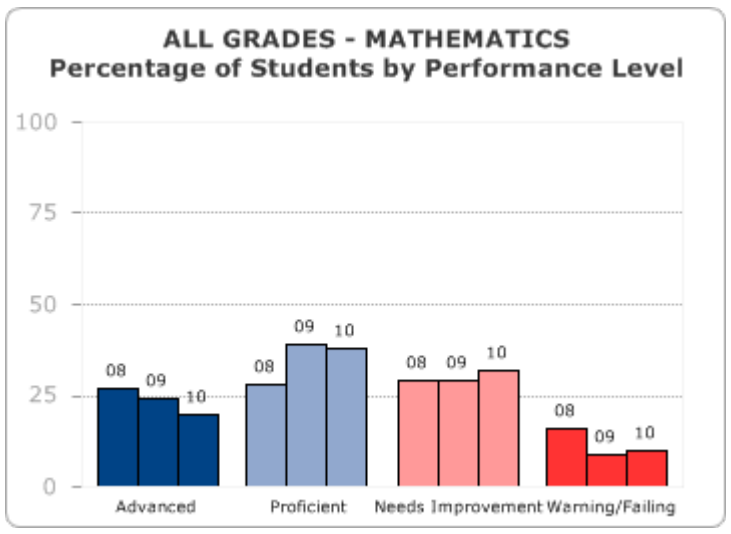
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	10	100	0	0	40	60	75.0	N/A	N/A	51	100	2	22	45	31	74.5	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A
LEP/FLEP	3	-	-	-	-	-	-	-	-	13	100	23	23	46	8	78.8	N/A	N/A	6,438	99	3	17	46	34	56.7	N/A
Low-Income	8	-	-	-	-	-	-	-	-	58	100	9	38	36	17	76.7	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A
African American/Black	2	-	-	-	-	-	-	-	-	15	100	7	53	13	27	73.3	N/A	N/A	5,694	100	3	20	50	27	61.5	N/A
Asian	4	-	-	-	-	-	-	-	-	16	100	44	31	19	6	90.6	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A
Hispanic/Latino	4	-	-	-	-	-	-	-	-	18	100	6	61	22	11	86.1	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A
White	31	100	29	10	39	23	80.6	N/A	N/A	179	100	20	44	28	8	87.7	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A
Other Subgroups																										
Male	20	100	40	30	10	20	88.8	N/A	N/A	115	100	25	47	18	10	90.2	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A
Female	21	100	19	14	48	19	78.6	N/A	N/A	114	100	13	42	35	10	83.1	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A
Title I		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,070	100	4	25	49	23	65.6	N/A
Non-Title I	41	100	29	22	29	20	83.5	N/A	N/A	220	100	20	44	27	10	86.4	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A
Non-Low Income	33	100	36	21	30	12	86.4	N/A	N/A	171	100	23	47	23	7	90.1	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A
LEP	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A
FLEP		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A
All Students																										
2010	41	100	29	22	29	20	83.5	N/A	N/A	229	100	19	45	27	10	86.7	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A
2009	41	100	24	32	37	7	82.9	N/A	N/A	249	100	18	31	43	9	78.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A



ALL GRADES - ENGLISH LANGUAGE ARTS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SG
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	23	100	0	22	52	26	75.0	N/A	15	334	99	1	23	54	22	69.2	40.0	233	89,969	98	2	26	42	30	67.3	41
LEP/FLEP	7	-	-	-	-	-	-	-	-	103	100	9	45	42	5	80.1	64.0	65	39,253	98	3	29	43	26	66.1	51
Low-Income	25	100	8	32	52	8	84.0	N/A	12	498	99	6	50	38	6	82.7	48.0	371	169,152	99	5	42	37	16	76.5	46
African American/Black	10	100	10	40	50	0	80.0	N/A	5	131	99	5	51	36	8	82.6	47.0	96	39,877	99	5	42	37	16	76.6	46
Asian	12	100	25	75	0	0	100.0	N/A	10	78	100	28	54	17	1	93.9	70.0	60	25,580	99	26	49	19	6	89.8	59
Hispanic/Latino	8	-	-	-	-	-	-	-	-	102	98	9	49	36	6	83.1	48.0	73	70,278	99	5	38	38	19	73.6	47
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45
White	98	100	16	51	27	6	90.1	61.0	65	1,408	99	15	58	23	4	90.4	51.0	1,143	350,089	99	19	57	20	5	90.5	50
Other Subgroups																										
Male	59	100	14	44	36	7	85.2	62.0	42	902	99	11	57	27	6	87.8	47.5	720	255,816	99	12	52	27	10	84.6	47
Female	70	100	19	60	19	3	94.3	65.5	44	836	99	19	57	21	3	91.4	57.0	661	242,687	99	20	53	21	6	89.3	53
Title I		-	-	-	-	-	-	-	-	74	100	0	30	65	5	72.0	50.5	50	144,544	99	5	42	38	15	76.4	46
Non-Title I	129	100	16	53	26	5	90.1	64.5	86	1,664	99	15	58	22	4	90.3	51.0	1,331	354,124	99	20	57	18	5	91.1	51
Non-Low Income	104	100	18	58	20	4	91.6	64.0	74	1,240	99	18	59	19	4	92.3	53.0	1,010	329,516	99	21	58	17	4	92.2	52
LEP	6	-	-	-	-	-	-	-	-	48	100	2	25	65	8	67.2	44.0	22	27,116	98	1	21	46	32	59.8	50
FLEP	1	-	-	-	-	-	-	-	-	55	100	15	62	22	2	91.4	68.0	43	12,137	99	7	46	36	11	80.1	55
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	15	100	7	67	20	7	88.3	N/A	8	10,686	99	16	51	25	8	86.3	49
All Students																										
2010	129	100	16	53	26	5	90.1	64.5	86	1,738	99	15	57	24	4	89.5	51.0	1,381	498,668	99	16	52	24	8	86.9	50
2009	140	99	13	53	26	8	87.5	50.0	73	1,852	99	14	56	25	5	88.5	48.0	1,441	499,025	99	16	51	25	8	86.5	50



ALL GRADES - MATHEMATICS																											
	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGI
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																											
Stud. w/ Disab	23	100	0	26	30	43	64.1	N/A	15	334	100	4	17	35	44	57.8	46.0	233	89,944	98	5	16	34	45	57.5	43.(
LEP/FLEP	7	-	-	-	-	-	-	-	-	103	100	18	24	36	21	71.1	62.0	65	39,255	99	9	22	34	34	61.5	54.(
Low-Income	25	100	16	8	56	20	70.0	N/A	12	497	100	11	29	38	23	69.2	50.0	368	168,960	99	11	26	36	27	67.1	47.(
African American/Black	10	100	0	30	40	30	67.5	N/A	5	132	100	8	26	35	32	63.6	42.5	96	39,864	99	10	25	36	29	65.1	48.(
Asian	12	100	50	42	8	0	97.9	N/A	10	78	100	54	24	15	6	91.0	68.0	60	25,597	100	45	30	17	7	89.0	62.(
Hispanic/Latino	8	-	-	-	-	-	-	-	-	102	99	12	36	32	20	74.0	55.0	73	70,161	99	10	24	36	31	63.9	47.(
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.(
White	98	100	17	40	33	10	83.9	54.0	65	1,409	100	24	37	28	11	82.5	51.0	1,142	350,165	99	29	35	25	10	84.1	50.(
Other Subgroups																											
Male	59	100	20	41	27	12	83.1	49.0	42	903	100	24	36	28	12	81.5	52.0	720	255,808	99	26	32	27	16	79.5	50.(
Female	70	100	20	36	36	9	84.3	55.5	44	837	100	22	35	30	14	80.2	51.0	660	242,686	99	25	33	28	14	80.2	50.(
Title I		-	-	-	-	-	-	-	-	73	100	4	25	48	23	65.1	46.0	50	144,388	99	11	27	36	26	67.8	48.(
Non-Title I	129	100	20	38	32	10	83.7	54.5	86	1,670	100	24	36	28	13	81.6	52.0	1,330	354,244	99	31	35	23	10	84.8	51.(
Non-Low Income	104	100	21	45	26	8	87.0	53.0	74	1,246	100	28	38	25	9	85.6	52.0	1,012	329,672	100	33	36	23	8	86.4	52.(
LEP	6	-	-	-	-	-	-	-	-	48	100	8	19	44	29	61.5	56.0	22	27,121	99	6	18	35	40	56.2	53.(
FLEP	1	-	-	-	-	-	-	-	-	55	100	27	29	29	15	79.5	66.0	43	12,134	99	17	30	32	21	73.3	55.(
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.(
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	15	100	13	47	33	7	83.3	N/A	8	10,707	99	24	31	29	15	78.6	48.(
All Students																											
2010	129	100	20	38	32	10	83.7	54.5	86	1,743	100	23	35	29	13	80.9	52.0	1,380	498,632	99	26	33	27	15	79.9	50.(
2009	139	100	24	39	29	9	86.3	38.0	75	1,844	100	20	34	32	14	78.7	46.0	1,442	499,717	99	23	32	28	16	78.5	50.(



Charles J Prescott:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	Declined

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation Did at least 95% of students participate in MCAS?		(B) Performance Did student group meet or exceed state performance target?		(C) Improvement Did student group meet or exceed its own improvement target?		(D) Attendance Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	**Met Target**	**Actual**	**Met Target (90.2)**	**Actual**	**Met Target**	**Change from 2009**	**Met Target**	**Actual**	**AYP 2010**
Aggregate	Yes	100	No	90.1	Yes	2.6	Yes	96.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	75.0	-	-	-	-	-
Low Income	-	-	-	84.0	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	90.1	Yes	1.9	Yes	96.5	Yes
MATHEMATICS	**Met Target**	**Actual**	**Met Target (84.3)**	**Actual**	**Met Target**	**Change from 2009**	**Met Target**	**Actual**	**AYP 2010**
Aggregate	Yes	100	No	83.7	No	-2.6	Yes	96.4	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	64.1	-	-	-	-	-
Low Income	-	-	-	70.0	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	83.9	No	-1.6	Yes	96.5	No

Adequate Yearly Progress History										NCLB Accountability Status
		2003	**2004**	**2005**	**2006**	**2007**	**2008**	**2009**	**2010**	
ELA	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status
	All Subgroups	Yes	-	-	-	Yes	Yes	Yes	No	

Charles J Prescott:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	133	133	100	Yes	129	90.1	No	87.5	2.5	87.5-92.5	Yes	96.4	0.1	Yes	Yes
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	23	23	-	-	23	75.0	-	-	-	-	-	-	-	-	-
Low Income	28	28	-	-	25	84.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	13	13	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	99	99	100	Yes	98	90.1	No	88.2	2.4	88.2-94.1	Yes	96.5	-0.3	Yes	Yes

MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	135	135	100	Yes	129	83.7	No	86.3	2.7	86.5-91.5	No	96.4	0.1	Yes	No
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	23	23	-	-	23	64.1	-	-	-	-	-	-	-	-	-
Low Income	28	28	-	-	25	70.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	13	13	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	100	100	100	Yes	98	83.9	No	85.5	2.9	85.5-92.9	No	96.5	-0.3	Yes	No

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status
	All Subgroups	Yes	-	-	-	Yes	Yes	Yes	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, 38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient 100	
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100 *
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See http://www.doe.mass.edu/news/news.aspx?id=5607 for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to http://www.doe.mass.edu/mcas/growth/

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/

Accountability Status Labels
II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.