

Norwood Public Schools
Norwood, Massachusetts

C.J. Prescott Elementary
School

SCHOOL
IMPROVEMENT
PLAN

2022-2024

Principal:
Bryan W. Riley

School Mission Statement:

The Prescott School Community is dedicated to creating and nurturing a school environment that supports a community of learners and a love of life-long learning.

Providing instruction and programs that result in academic excellence for all children is a primary goal of the Prescott School.

The programs are designed to meet the individual needs of children and to enable them to develop to their full potential in an environment that is safe and secure.

Our curriculum will encourage students to act as responsible citizens, to respect the rights and beliefs of others, to understand and appreciate cultural diversity and to resolve conflicts peacefully.

High priorities of the Prescott School are to educate students to think critically and creatively, to read with understanding, to develop mathematical and problem-solving skills, to communicate their thoughts clearly both orally and in writing and to apply computer technology to learning.

School Data: Demographics

Enrollment by Gender

	2018-2019	2019-2020	2020-2021	2021-2022
Male	121	130	133	119
Female	122	131	125	140
Non-Binary		0	0	0
Total	243	261	258	259

Enrollment by Race/Ethnicity %

	2018-2019	2019-2020	2020-2021	2021-2022
African American	5.3	4.6	5	8.5
Asian	27.2	31.8	33	30.9
Hispanic	7	11.9	12	11.2
Native American	0	.4	.4	.4
White	56	48.7	44.6	45.2
Hawaiian, Pacific Islander	1.2	1.1	2.3	1.5
Multi-Race, Non-Hispanic	3.3	1.5	2.3	2.3

Selected Populations %

	2018-2019	2019-2020	2020-2021	2021-2022
First Language not English	36.6	44.4	45.7	41.3
English Language Learner	19.3	18.4	20.9	18.9
Students with Disabilities	17.7	17.2	15.5	17.8
High Needs	44	50.2	54.7	55.2
Economically Disadvantaged	11.1	15.7	18.6	27

Average Class Size

	2018-2019	2019-2020	2020-2021	2021-2022
All Grades	18.7	19.3		

Mobility Rate

	2018-2019	2019-2020	2020-2021	2021-2022
All Grades (Aggregate)	87.5	89.3	92.5	
Limited English Proficient	78.9	77.1	87	
Students with Disabilities	90	95.9	100	
Economically Disadvantaged	77.1	92.1	87.5	

MCAS Scores/Accountability

2019-2021 MCAS

MCAS Test of Spring 2019										
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School	State	School	State	School	State	School	State	School	State
Grade 3 ELA	80	56	27	10	52	46	18	36	2	8
Grade 3 Mathematics	66	49	20	9	45	40	25	38	9	13
Grade 4 ELA	68	52	8	9	61	43	32	39	0	9
Grade 4 Mathematics	68	50	11	8	58	41	29	39	3	12
Grade 5 ELA	61	52	0	7	61	45	39	39	0	9
Grade 5 Mathematics	83	48	14	6	69	43	17	42	0	10
Grade 3-8 ELA	70	52	13	10	58	42	29	37	1	11
Grade 3-8 Mathematics	72	49	15	9	57	40	24	39	4	12

MCAS Test of Spring 2021										
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School	State	School	State	School	State	School	State	School	State
Grade 3 ELA	74	51	15	9	59	41	26	39	0	10
Grade 3 Mathematics	59	33	33	11	48	28	37	40	4	26
Grade 4 ELA	54	49	49	11	43	43	35	38	11	13
Grade 4 Mathematics	43	33	33	7	35	29	50	43	7	24
Grade 5 ELA	63	47	47	7	56	39	34	41	2	12
Grade 5 Mathematics	66	33	33	10	56	29	29	47	5	20
Grade 3-8 ELA	63	46	11	8	52	38	32	38	5	16
Grade 3-8 Mathematics	55	33	9	5	45	29	40	45	6	22

2021 Accountability Report

N/A Due to COVID

Indicator		All Students			Lowest Performing		
		Points Earned	Total possible points	Weight %	Points Earned	Total possible points	Weight %
Achievement	ELA Achievement						
	Math Achievement						
	Science Achievement						
	Achievement Total						
Growth	ELA Growth						
	Math Growth						
	Growth Total						
Additional Indicators	Chronic Absenteeism						
	Advanced Coursework						
	Additional Indicators Total						
Weighted Total							
Percentage of Possible Points							
Criterion-referenced target %							

**NORWOOD PUBLIC SCHOOLS
PRESCOTT SCHOOL
PRIORITY AREAS
OF THE
2022-2024 SCHOOL IMPROVEMENT PLAN**

PRIORITY AREAS: Please outline below the objectives to be targeted for improvement at your school this year. These objectives should be identified by the School Council upon examining data on student performance and achievement and selected as priorities identified by data collected last year showing a concern about the progress of all students.

This statement should be submitted by the Principal to the Superintendent of Schools after extensive consultation and review by the School Council.

PRIORITY AREAS

Priority Area #1: Robust RTI/MTSS Program (Strategic Plan 3.6)

To analyze existing practices and protocols around Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS) and revise to ensure ensure the RTI/MTSS program addresses academic, behavioral, and social emotional needs, including attention to attendance, on-track indicators, and measures of progress.

Priority Area #2: Professional Learning Community (Strategic Plan 3.3, 3.4)

Continue to establish a robust professional learning community at Prescott School inclusive of examination of current teaching practices, vertical articulation and survey of current teaching practices.

Priority Area #3: Implementation of Science Program (Strategic Plan 3.4)

Allow teachers to gain proficiency in the new Science-Technology-Engineering program as adopted by the district wide STE Committee through effective professional development and common implementation expectations.

Priority Area #4: School Based Communication Analysis (Strategic Plan 5.3)

Establish clear and consistent culturally proficient communication with all members of the school community through evaluation of existing communication structures and make adjustments based on stakeholder input.

**NORWOOD PUBLIC SCHOOLS
PRESCOTT SCHOOL
SCHOOL IMPROVEMENT PLAN**

ACTION PLAN: For each objective listed on the previous page, please describe a plan for improvement. The plan should include a list of activities; who will be involved; and over what time frames the problem will be addressed. A clear, concise explanation of how the improvement sought will be measured should be a part of this plan.

Priority Area #1: *To analyze existing practices and protocols around Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS) and revise to ensure ensure the RTI/MTSS program addresses academic, behavioral, and social emotional needs, including attention to attendance, on-track indicators, and measures of progress.*

Action Item	People Responsible	Timeline	Evidence of Success
Build staff capacity around understanding of effective RTI/MTSS cycles and processes through at least two building based professional learning opportunities.	Principal, SAC, Teachers	2022-2024	PD training notes
Establish common instructional blocks at each grade level in order for homogenous intervention/support groups could be formed across classrooms.	Principal, Classroom Teachers	Fall 2022	School schedule
Create a flow chart for all teachers to utilize when determining how to best support a student through the RTI/MTSS process.	Principal, Reading Specialist, Interventionist	Spring 2023	Flow chart
Examine the current examination of student data review and develop clear and concise protocols for routinely examining common assessments.	Principal, Reading Specialist, Interventionist	Fall 2023	Data review protocol

Priority Area #2: *Continue to establish a robust professional learning community at Prescott School inclusive of examination of current teaching practices, vertical articulation and survey of current teaching practices.*

Action Item	People Responsible	Timeline	Evidence of Success
Establish partnership with one other elementary school around cross-school peer observations and form the first cohort of teachers to participate.	Principal	Fall 2022	Summary of progress
Allow for at least one opportunity per year for Prescott teachers to commonly plan with same grade level peers across the district.	Principal, Teachers	Yearly	PD schedule
Utilize at least one common planning per month for Prescott based vertical articulation across grade levels.	Principal, Teachers	Fall 2022	School schedule/CPT schedule
Establish at least two professional book club opportunities for the Instructional Leadership Team.	Principal	Yearly	Book club schedules

Priority Area #3: Allow teachers to gain proficiency in the new Science-Technology-Engineering program as adopted by the district wide STE Committee through effective professional development and common implementation expectations.

Action Item	People Responsible	Timeline	Evidence of Success
Provide at least one formal training in the area of the new STE program (grades 3-5) prior to the start of the 2022-2023 school year.	Principal, Science Coordinator	Fall 2022	PD notes
Facilitate at least one professional learning opportunity for all grade 3-5 teachers each school year specifically around the new STE program.	Principal, Science Coordinator	2022-2023	PD notes
Create at least two project based learning opportunities for grades 1-2 aligned to Massachusetts State Frameworks.	Principal, Teachers	Fall 2023	Sample lesson plans
Survey all teachers in the area of STE at the end of the 2022-2023 school year to determine immediate next steps in the area of STE.	Principal	Spring 2023	Survey of staff

Priority Area #4: Establish clear and consistent culturally proficient communication with all members of the school community through evaluation of existing communication structures and make adjustments based on stakeholder input.

Action Item	People Responsible	Timeline	Evidence of Success
Develop a "Family Communication Survey" to better understand families sentiments on communication from school to home.	Principal, School Council	Spring 2023	Communication survey results
Clearly establish methods and means of routine communication between school and home such as SeeSaw or emails.	Principal, Classroom Teachers	Spring 2023	Communication protocols to staff
Provide at least one evening per school year to provide information to families who are multi-language learners on community information (school based, library, recreation etc.)	Principal	Yearly	Notes/pictures
Hold at least one "listening session" or community event in the Windsor Gardens community each school year.	Principal	Yearly	Notes/pictures