

Norwood Public School District
Balch Elementary School
2022-2023

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| Name | English Gr 1 test3 |
| Grade Level | 01 |
| Teacher | ASPEN Test |

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|--|-----------|-----------|-----------|
| Reading: Literature/Informational Text | T1 | T2 | T3 |
| Knows and applies grade level phonics and word analysis skills in decoding words | | | |
| Reads grade level high frequency words | | | |
| Reads with sufficient accuracy and fluency to support comprehension | | | |
| Asks and answers questions about key details and/or story elements in texts | | | |
| Identifies the main topic or central message of the text | | | |
| Compares and contrasts information from a variety of texts | | | |
| Reads and comprehends first grade texts from a variety of genres and perspectives | | | |
| Language | T1 | T2 | T3 |
| Uses learned spelling patterns for phonetically regular and high-frequency words | | | |
| Uses strategies to determine the meaning of grade level words and phrases | | | |
| Demonstrates command of the conventions of standard English grammar | | | |
| Demonstrates command of capitalization, punctuation, and writing complete sentences | | | |
| Writing | T1 | T2 | T3 |
| Writes legibly and forms upper- and lower-case letters accurately | | | |
| Produces writing appropriate to task, purpose, and audience (including narrative, opinion and informational texts) | | | |
| Strengthens writing as needed by adding details, based on feedback | | | |
| Participates in shared research and writing projects | | | |
| Speaking and Listening | T1 | T2 | T3 |
| Describes topics and events with relevant details expressing ideas and feelings clearly while using appropriate vocabulary | | | |
| History/Social Studies: Geography | T1 | T2 | T3 |
| Describes and creates a map as a representation of different places | | | |
| Identifies cardinal directions, landforms, and bodies of water and applies them to maps | | | |
| History/Social Studies: Civics & Government | T1 | T2 | T3 |
| Demonstrates understanding of how communities, elections, and leadership create structures, rules, and ideas to solve problems | | | |
| Compares and explains the relationship between producers, consumers, goods, and services | | | |

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| History/Social Studies: History & Culture | T1 | T2 | T3 |
| Discusses how the people of their community and the United States are both unified and diverse | | | |
| Identifies and explains the meaning of American national symbols | | | |
| Math: Operations and Algebraic Thinking | T1 | T2 | T3 |
| Uses models and number sentences involving addition to 20 | | | |
| Uses models and number sentences involving subtraction from 20 | | | |
| Demonstrates fluency with addition facts up to 10 | | | |
| Demonstrates fluency with subtraction facts up to 10 | | | |
| Math: Number and Operations in Base Ten | T1 | T2 | T3 |
| Counts, reads and writes numbers up to 120 | | | |
| Understands two digit numbers as tens and ones | | | |
| Reads, writes and compares two digit numbers | | | |
| Uses place value properties to add two digit numbers | | | |
| Uses place value properties to subtract two digit numbers | | | |
| Math: Measurement and Data | T1 | T2 | T3 |
| Represents and interprets data on a bar and pictographs | | | |
| Recognizes physical appearance and identify the value of pennies, nickels, dimes and quarters and know their comparative values | | | |
| Finds equivalent coin values | | | |
| Uses the value of coins (pennies, nickels and dimes only) in the solutions of problems | | | |
| Measures lengths with non-standard units | | | |
| Tells time to the hour and half-hour | | | |
| Math: Geometry | T1 | T2 | T3 |
| Identifies and describes 2-D and 3-D shapes based on attributes | | | |
| Builds and takes apart 2D and 3D shapes | | | |
| Science: Earth & Space Science | T1 | T2 | T3 |
| Observes, describes and analyzes seasonal patterns of change on Earth. | | | |
| Science: Life Science | T1 | T2 | T3 |
| Identify and describe the functions of plant and animal structures and their importance for their survival. | | | |
| State the similarities and differences among individual plants (and animals) of the same kind. | | | |

| Legend | | | |
|--------|--------------------------------|----|-----------------------|
| 4 | Exceeding Expectations | E | Excellent |
| 3 | Meeting Expectations | S | Satisfactory |
| 2 | Partially Meeting Expectations | NI | Needs Improvement |
| 1 | Not Meeting Expectations | U | Unsatisfactory |
| | | NA | Not yet taught/graded |

| Attendance | | | |
|------------|-----|---|---|
| Term | 1 | 2 | 3 |
| Absent | 0.0 | | |
| Tardy | 0.0 | | |
| Dismissed | 0.0 | | |

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| Science: Physical Science | T1 | T2 | T3 |
| Investigate how light travels through, or off of, different materials. | | | |
| Explain how vibration and sound are connected through the designing and building a device to send a signal over a distance. | | | |
| Science: Technology & Engineering | T1 | T2 | T3 |
| Creates multiple solutions to a design problem involved in developing or improving an object or tool. | | | |
| Work Habits | T1 | T2 | T3 |
| Is attentive | | | |
| Follows directions | | | |
| Stays on task and completes activities | | | |
| Actively participates in class | | | |
| Demonstrates organizational skills | | | |
| Works neatly and carefully | | | |
| Completes and returns homework | | | |
| Social Skills/Behavior | T1 | T2 | T3 |
| Shows kindness and consideration of others | | | |
| Follows classroom and school rules | | | |
| Works cooperatively | | | |
| Demonstrates self-discipline | | | |
| Visual Arts | T1 | T2 | T3 |
| Demonstrates an understanding of preliminary art concepts: identifying colors, fine motor development, and drawing skills | | | |
| Demonstrates an awareness for safe, confident, cooperative behavior with art materials and use of class time | | | |
| Music | T1 | T2 | T3 |
| Demonstrates the ability to sing simple melodies accurately and in tune, using an age-appropriate, healthy tone | | | |
| Demonstrates the ability to understand, create, and perform using simple rhythmic notation | | | |
| Demonstrates the ability to understand, describe, and respond to basic elements of music using appropriate musical terminology | | | |
| Demonstrates safe, cooperative, and responsible behavior with instructional materials and class time | | | |

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| Physical Education and Health | T1 | T2 | T3 |
| Demonstrates comprehensive physical education skills and practices for grade level | | | |
| Demonstrates appropriate motor and movement skills for specific units taught | | | |
| Demonstrates safe, cooperative, and responsible behavior during physical activities | | | |