

**Norwood Public School District
Willett Early Childhood Center
2022-2023**

| | |
|-------------|-------------------------|
| Name | Creole Haitian KF test3 |
| Grade Level | KF |
| Teacher | ASPEN Test |

| Reading/Language Arts | T1 | T2 |
|---|----|----|
| Identifies upper- and lower-case letters | | |
| Associates names of letters with their sounds including the long and short vowel sounds | | |
| Orally blends and segments words | | |
| Reads common high frequency words by sight | | |
| Demonstrates an understanding of the features of print | | |
| Participates in discussions by listening actively and contributing knowledge and ideas | | |
| Actively engages in group reading activities with purpose and understanding | | |
| Asks and answers questions about key details and unknown words in texts | | |
| Retells a fictional story and identifies characters, settings, and major events | | |
| Identifies the main topic and retells details of a nonfictional text | | |
| Compares and contrasts information from a variety of texts | | |
| Reads early-emergent reader texts with purpose and understanding | | |
| Writing | T1 | T2 |
| Prints upper- and lower-case letters | | |
| Identifies and names grade level capitalization and end punctuation | | |
| With support, uses written words and drawings to tell a story, express an opinion, or give information about a topic | | |
| History/Social Studies: Geography | T1 | T2 |
| Identifies their street address, town, state, and country on a variety of map types | | |
| Locates commonly used areas in the classroom, school building, and school neighborhood | | |
| History/Social Studies: Civics & Government | T1 | T2 |
| Explains that people create structures, rules, and ideas to solve problems in their classrooms, homes, and local communities | | |
| History/Social Studies: History & Culture | T1 | T2 |
| States how an individual's beliefs, traditions, needs, and wants contribute to the ways that we are similar and different | | |
| Correctly uses words and phrases related to chronology and the calendar (now, before, after, today, tomorrow, yesterday etc.) | | |
| Fine Motor Skills | T1 | T2 |
| Demonstrates acceptable pencil grip | | |
| Demonstrates proper use of scissors | | |
| Demonstrates appropriate eye/hand coordination | | |
| Demonstrates the ability to draw a person | | |

Legend:

S= Secure
D= Developing
B= Beginning

NY = Not yet ready to be assessed
NA = Not assessed at this time

| Math: Counting and Cardinality | | T1 | T2 |
|--|--|----|----|
| Counts to 100 from any given number | | | |
| Counts to 100 by 10's | | | |
| Writes numbers to represent a set of objects (0-20) | | | |
| Uses 1:1 correspondence to 20 regardless of arrangement of objects | | | |
| Compares two written numbers between 1 and 10 | | | |
| Math: Operations and Algebraic Thinking | | T1 | T2 |
| Solves addition and subtraction problems to 10 using objects and/or drawings | | | |
| Fluently adds within 5 | | | |
| Fluently subtracts within 5 | | | |
| Math: Number and Operations in Base Ten | | T1 | T2 |
| Uses objects and drawings to demonstrate an understanding that the numbers 11-19 are composed of a ten and ones | | | |
| Math: Measurement and Data | | T1 | T2 |
| Compares sets of objects (able to tell greater/less/equal) | | | |
| Classifies objects into given categories | | | |
| Math: Geometry | | T1 | T2 |
| Describes the relative position of objects (above, beside, below, etc.) | | | |
| Identifies and describes 2-D shapes | | | |
| Identifies and describes 3-D shapes | | | |
| Science: Earth & Space Science | | T1 | T2 |
| Uses weather observations to explain how to respond to different types of weather and to describe weather patterns over time. | | | |
| Identifies solutions for how people can reduce the amount of natural resources they use. | | | |
| Science: Life Science | | T1 | T2 |
| Recognizes the basic needs of living things, how they grow and change over time and how they can change their environment to meet their needs. | | | |
| Science: Physical Science | | T1 | T2 |
| Compares the effects of pushes and pulls on an object using different strengths or directions. | | | |
| Investigates how an object's temperature can make it either a liquid or a solid. | | | |
| Observes how sunlight warms materials on Earth to design and build a model that will reduce the warming effects of the sun on an area. | | | |
| Science: Technology & Engineering | | T1 | T2 |
| Asks questions, makes predictions and communicate ideas using the engineering design process. | | | |

| Attendance | | |
|------------|-----|---|
| Term | 1 | 2 |
| Absent | 0.0 | |
| Tardy | 0.0 | |
| Dismissed | 0.0 | |

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| Social Skills/Work Habits | T1 | T2 |
|---|----|----|
| Can wait briefly for own turn | | |
| Makes effective transitions | | |
| Forms respectful, equitable relationships with peers | | |
| Demonstrates age appropriate attention span for choices | | |
| Completes a task within a given time | | |
| Understands and follows school rules concerning appropriate behavior | | |
| Accepts responsibility for choices and actions | | |
| Physical Education and Health | T1 | T2 |
| Demonstrates comprehensive physical education skills and practices for grade level | | |
| Demonstrates appropriate motor and movement skills for specific units taught | | |
| Demonstrates safe, cooperative, and responsible behavior during physical activities | | |

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| Non | Creole Haitian KF test3 |
| Nivo Klas | KF |
| Pwofesè | ASPEN Test |

| Lekti/Lang Atizay | T1 | T2 |
|---|----|----|
| Identifye lèt majiskil ak lèt miniskil | | |
| Asosye non lèt avèk son yo ki gen ladan son vwayèl long ak son vwayèl kout | | |
| Melanje epi segmante mo aloral | | |
| Li mo ki sèvi pi souvan yo pa kè | | |
| Montre li konprann karakteristik karaktè enprimri yo | | |
| Patisipe nan diskisyon lè l koute aktivman epi kontribye konesans ak lide yo | | |
| Angaje aktivman nan aktivite lekti nan gwoup avèk devouman epi konpreyansyon | | |
| Poze epi reponn kesyon sou detay kle ak mo li pa konnen nan tèks | | |
| Re-rakonte yon istwa fiksyon epi identifye karaktè, anviwònman, ak evènman empòtan | | |
| Identifye sijè pwensipal la epi re-rakonte detay yon tèks non-fiksyon | | |
| Konpare epi montre diferans nan enfòmasyon ki soti nan yon varyete tèks | | |
| Li tèks pou lektè kap kòmanse avèk devouman epi konpreyansyon | | |
| Ekriti | T1 | T2 |
| Enprime lèt majiskil ak lèt miniskil | | |
| Identifye epi nonmen lèt majiskil ak siy ponktyasyon final nan nivo klas li | | |
| Avek sipò, Itilize mo ekri ak desen pou rakonte yon istwa, eksprime yon opinyon, oswa bay enfòmasyon sou yon sijè | | |
| Istwa/Etid Sosyal: Jeyografi | T1 | T2 |
| Identifye adrès ri, vil, eta, ak peyi li sou yon diferan kalite kat jeyografi | | |
| Lokalize zòn ki pi itilize nan salklas la, biling lekòl la, ak katye lekòl la | | |
| Istwa/Etid Sosyal: Edikasyon Sivik & Administrasyon Piblik | T1 | T2 |
| Eksplike se moun ki kreye estrikti, règleman, ak lide pou rezoud pwoblèm nan salklas yo, lakay yo, ak kominate lokal yo | | |
| Istwa/Etid Sosyal: Istwa & Kilti | T1 | T2 |
| Di kijan kwayans, tradisyon, bezwen, ak dezi yon moun kontribye nan fason nou parèy epi diferan | | |
| Itilize korèkteman mo ak ekspresyon ki gen rapò avèk kronoloji epi kalandriye a (kounye a, anvan, aprè, jodi a, demen, yè, elatriye.) | | |
| Konpetans Motè Fen yo | T1 | T2 |
| Montre li gen yon priz akseptab pou kreyon | | |
| Montre li kapab itilize sizo korèkteman | | |
| Montre kowòdinasyon je/men apwopriye | | |
| Montre li kapab desinen yon moun | | |

| | |
|---------------|---------------------------------|
| Lejann | |
| S= Sekirize | NY = Poko pare pou evalye |
| D= Devlope | NA = Poko evalye nan moman sa a |
| B= Kòmanse | |

| Matematik: Konte ak Kadinalite | | T1 | T2 |
|--|--|----|----|
| Konte jiska 100 apati nenpòt nonb | | | |
| Konte pa 10 jiska 100 | | | |
| Ekri nonb ki reprezante yon seri objè (0-20) | | | |
| Itilize korespondans 1:1 jiska 20 kèlkeswa aranjman objè yo | | | |
| Konpare de nonb ekri ant 1 ak 10 | | | |
| Matematik: Operasyon ak Rezonman Aljebrik | | T1 | T2 |
| Rezoud pwoblèm adisyon ak soustraksyon jiska 10 avèk objè ak/oswa desen | | | |
| Fè adisyon rive nan 5 avèk fasilité | | | |
| Fè soustraksyon rive nan 5 avèk fasilité | | | |
| Matematik: Nonb ak Operasyon nan Baz Dis | | T1 | T2 |
| Itilize objè ak desen pou montre konpreyansyon ke nonb 11-19 konpoze avèk yon dis ak en | | | |
| Matematik: Mezi ak Done | | T1 | T2 |
| Konpare seri objè (kapab di pi gwo/mwens/egal) | | | |
| Klase objè pa kategori | | | |
| Matematik: Jeyometri | | T1 | T2 |
| Dekri pozisyon relatif objè (anwo, akote, anba, elatriye.) | | | |
| Itilize epi dekri fòm 2-D | | | |
| Itilize epi dekri fòm 3-D | | | |
| Syans: Syans Latè & Espas | | T1 | T2 |
| Itilize obsèvasyon klimatik pou eksplike fason pou reyaji a diferan kalite tanperati epi dekri fenomèn klimatik avèk letan. | | | |
| Itilize solisyon pou fason moun ka redui kantite resous natirèl yo itilize. | | | |
| Syans: Syans Lavi | | T1 | T2 |
| Rekonèt bezwen debaz èt vivan, fason yo grandi epi chanje avèk letan epi fason yo ka chanje anviwònman pou satisfè bezwen yo. | | | |
| Syans: Syans Fizik | | T1 | T2 |
| Konpare efè pouse ak rale sou yon objè lè yo itilize diferan fòs oswa direksyon. | | | |
| Fè rechèchè sou jan tanperati yon objè ka rann li swa yon likid swa yon solid. | | | |
| Obsèv fason limyè solèy chofe materyèl sou Latè pou konsewua epi konstwi yon modèl ki pral redui efè rechofman solèy la sou yon zòn. | | | |
| Syans: Teknoloji & Enjenyeri | | T1 | T2 |
| Poze kesyon, fè prediksyon epi komunikaci lide lè yo itilize pwosesis konsepshon teknik lan. | | | |

| Pwezans | | |
|----------|-----|---|
| Sesyon | 1 | 2 |
| Absan | 0.0 | |
| An Reta | 0.0 | |
| Ranvwaye | 0.0 | |

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| Konpetans Sosyal/Abitid Travay | T1 | T2 |
|---|-----------|-----------|
| Kapab tann yon ti moman pou tou pa l | | |
| Fè tranzisyon efikas | | |
| Fòme relasyon respekye, ekitab avèk kamarad li yo | | |
| Montre li gen kapasite atansyon apwopriye pou chwa pou laj li | | |
| Fini yon devwa nan tan yo ba li a | | |
| Konprann epi swiv règleman lekòl yo konsènan konpòtman apwopriye | | |
| Aksepte responsabilite pou chwa ak aksyon l | | |
| Edikasyon Fizik ak Lasante | T1 | T2 |
| Montre li genyen kapasite ak pratik edikasyon fizik konplè pou nivo klas la | | |
| Montre li genyen konpetans motè ak mouvman apwopriye pou chapit espesifik yo te anseye li | | |
| Montre konpòtman san danje, kowoperatif, epi responsab pandan aktivite fizik yo | | |