

**Norwood Public School District**  
**Balch Elementary School**  
**2023-2024**

<b>Name</b>	Creole Haitian Gr 1 test3
<b>Grade Level</b>	01
<b>Teacher</b>	ASPEN Test

<b>Attendance Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Attendance is negatively impacting student's academic performance			
<b>Work Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Is attentive and engaged			
Follows directions			
Stays on task and completes activities			
Perseveres when faced with a challenging task			
Demonstrates organizational skills			
Completes and returns homework			
Puts forth best effort			
<b>Social Skills/Behavior</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show kindness, acceptance, and inclusion of peers			
Shows respect towards adults			
Follows classroom and school rules			
Works cooperatively			
Demonstrates self-control			
Accepts responsibility for own choices and actions			
<b>Reading: Literature &amp; Informational Text</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies grade level phonics and word analysis skills when decoding words			
Reads grade level high frequency words			
Reads with sufficient accuracy and fluency to support comprehension			
Asks and answers questions about key details in a text			
Identifies the main topic or central message of the text			
Identifies similarities and differences in texts			
Reads and comprehends first grade texts from a variety of genres and perspectives			
<b>Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies grade level phonics and word analysis skills when writing words			
Demonstrates command of standard grammar, punctuation, and complete sentences			

<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes legibly and forms upper- and lower-case letters accurately			
Produces grade-appropriate writing across a variety of genres (including narrative, opinion and informational texts)			
Strengthens writing as needed by adding details, based on feedback			
Participates in shared research and writing projects			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates in collaborative conversations using relevant details and appropriate vocabulary			
<b>History/Social Studies: Civics &amp; Government</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates understanding of how communities, elections, and leadership create structures, rules, and ideas to make decisions			
Analyzes examples of leadership and leaders from history, everyday life, and various texts			
Explains and uses academic language to describe the qualities of groups, good citizens, leaders, and community members			
Explains how leaders and community members work together to make decisions in a democracy			
<b>History/Social Studies: Geography</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses maps to represent and learn about different places			
Identifies cardinal directions, landforms, and bodies of water and applies them to maps			
Demonstrates understanding that people from different parts of the world can have different ways of living, customs, and languages			
<b>History/Social Studies: History &amp; Culture</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Discusses the benefits of how the people of their community and the United States are both unified and diverse			
Identifies and explains the meaning and purpose of American national symbols			
<b>History/Social Studies: Economics</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Distinguishes a renewable resource from a non-renewable resource			
Demonstrates an understanding of income, saving, and how to buy goods and services			

Legend			
4	Exceeding Expectations	E	Excellent
3	Meeting Expectations	S	Satisfactory
2	Partially Meeting Expectations	NI	Needs Improvement
1	Not Yet Meeting Expectations	U	Unsatisfactory
NA	Not Assessed/No	Y	Yes

Attendance			
Term	1	2	3
Absent	0.0		
Tardy	0.0		
Dismissed	0.0		

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<b>Math: Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses models and number sentences involving addition to 20			
Uses models and number sentences involving subtraction from 20			
Demonstrates fluency with addition facts up to 10			
Demonstrates fluency with subtraction facts up to 10			
<b>Math: Number and Operations in Base Ten</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Counts, reads and writes numbers up to 120			
Understands two digit numbers as tens and ones			
Reads, writes and compares two digit numbers			
Uses place value properties to add two digit numbers			
Uses place value properties to subtract two digit numbers			
<b>Math: Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Represents and interprets data on a bar and pictographs			
Measures lengths with non-standard units			
Recognizes physical appearance and identify the value of pennies, nickels, dimes and quarters and know their comparative values			
Finds equivalent coin values			
Tells time to the hour and half-hour			
<b>Math: Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and describes 2-D and 3-D shapes based on attributes			
Builds and takes apart 2D and 3D shapes			
Divides circles and rectangles into equal shares			
<b>Science: Earth &amp; Space Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Observes, describes and analyzes seasonal patterns of change on Earth			
<b>Science: Life Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and describes the functions of plant and animal structures and their importance for their survival			
States the similarities and differences among individual plants and animals of the same kind			
<b>Science: Physical Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Investigates how light travels through, or off of, different materials			
Explains how vibration and sound are connected through the designing and building of a device to send a signal over a distance			

<b>Science: Technology &amp; Engineering</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Creates multiple solutions to a design problem involved in developing or improving an object or tool			
<b>Library and Media</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Finds and uses different types of books in the library to explore their interests			
Demonstrates safe, cooperative, and responsible behavior during class time and with library materials			
<b>Visual Arts</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of preliminary art concepts: identifying colors, fine motor development, and drawing skills			
Demonstrates an awareness for safe, confident, cooperative behavior with art materials and use of class time			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Actively participates in singing			
Contributes to music-making and understanding through improvisation, interpretation, and arrangement of musical ideas			
Demonstrates the ability to understand, describe, and respond to basic elements of music using appropriate musical terminology			
Demonstrates considerate, cooperative and safe behaviors			
<b>Physical Education and Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates comprehensive physical education skills and practices for grade level			
Demonstrates appropriate motor and movement skills for specific units taught			
Demonstrates safe, cooperative, and responsible behavior during physical activities			

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<b>Pwofesè</b>	ASPEN Test

<b>Abitid Prezans</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Prezans lan ap enpakte pefòmans akademik elèv la nan yon fason negatif			
<b>Abitid Travay</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Bay atansyon epi angaje			
Swiv enstriksyon			
Konsantre sou travay epi konplete aktivite yo			
Pèsevere lè li devan yon travay difisil			
Montre li gen konpetans òganizasyonèl			
Fini epi remèt devwa lakay			
Mete plis efò posib			
<b>Konpetans Sosyal/Konpòtman</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Montre jantiyès, akseptasyon, ak enklizyon kanmarad yo			
Montre respè pou granmoun			
Swiv règleman salklas ak lekòl yo			
Travay avèk lòt moun			
Demontre kontwòl tèt li			
Akseptè responsablite pou pwòp chwa ak aksyon li yo			
<b>Lekti: Literati &amp; Tèks Enfòmatif</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Aplike konpetans fonik ak analiz mo nivo klas la lè lap dekode mo yo			
Li mo ki parèt souvan ki nan nivo klas li			
Li avèk ase presizyon epi fasilite pou sipòte konpreyansyon			
Poze epi reponn kesyon sou detay kle nan yon tèks			
Idantifye sijè pwensipal oswa mesaj santral tèks la			
Idantifye similarite ak diferans nan tèks yo			
Li epi konprann tèks premyè ane nan yon varyete estil ak pèspektiv			
<b>Langaj</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Aplike konpetans fonik ak analiz mo nivo klas la lè lap ekri mo yo			
Demontre kòmand gramè estanda, ponktiyasyon, ak fraz konplè yo			
<b>Ekriti</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Ekri yon fason lizib epi fòme lèt majiskil ak lèt miniskil korèkteman			
Pwodui de tèks nan nivo klas la atravè yon varyete jan (ak ladan yo tèks rakonte, opinyon ak enfòmasyon)			
Ranfòse ekriti dapre bezwen lè li ajoute detay, dapre opinyon			
Patisipe nan pwojè pataje rechèch ak ekriti			

<b>Pale ak Tande</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Sèvi ak detay ki gen rapò epi vokabilè apwopriye pou patisipe nan konvèsasyon kolaboratif			
<b>Istwa/Etid Sosyal: Edikasyon Sivik &amp; Administrasyon Piblik</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demontre konpreyansyon kijan kominote yo, eleksyon yo, ak lidèship kreye estrikti, règ, ak lide pou pran desizyon			
Analize egzanp lidèchip ak lidè nan istwa yo, lavi chak jou ak diferan tèks			
Esplike epi itilize langaj akademik pou dekri kalite gwoup yo, bon sitwayen yo, lidè yo, ak manm kominote yo			
Esplike kijan lidè yo ak manm kominote yo travay ansanm pou pran desizyon nan yon demokrasi			
<b>Istwa/Etid Sosyal: Jeyografi</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Itilize kat yo pou repwezante epi aprann sou diferan kote			
Itilize direksyon kadinal, fòm tèren, mas dlo epi aplike yo nan kat yo			
Demontre konpreyansyon ke moun nan diferan pati nan lemond yo kapab gen diferan jan pou yo viv, koutim ak langaj			
<b>Istwa/Etid Sosyal: Istwa &amp; Kilti</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Diskite sou avantaj nan kijan moun nan kominote yo a epi Etazini inifye epi divès			
Idantifye epi esplike sans ak objektif senbòl nasyonal Amerken yo			
<b>Istwa/Syans Sosyal: Ekonomi</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Rekonèt yon resous renouvlab pa rapò ak yon resous ki pa renouvlab			
Demontre ke li konprann kisa ki revni, ekonomi, ak kijan pou achete bagay ak sèvis			
<b>Matematik: Operasyon ak Rezònman Aljebrik</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Itilize modèl ak fraz ki gen nonb ki enplike adisyon rive nan 20			
Itilize modèl ak fraz ki gen nonb ki enplike soustraksyon rive nan 20			
Montre fasilite avèk done adisyon jiska 10			
Montre fasilite avèk done soustraksyon jiska 10			

<b>Lejann</b>			
4	Depase Atant yo	E	Ekselan
3	Satisfè Atant yo	S	Satisfèzan
2	Satisfè Atant yo Pasyèlman	NI	Pa Satisfèzan
1	Poko Rive Nan Atant Yo	U	Bezwen Amelyore
NA	Pa Evalye/Non	Y	Wi

<b>Pwezans</b>			
Sesyon	1	2	3
Absan	0.0		
An Reta	0.0		
Ranvwaye	0.0		

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<b>Matematik: Nonb ak Operasyon nan Baz Dis</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Konte, li, epi ekri nonb jiska 120			
Konprann nonb ki gen de chif tankou dizèn ak inite			
Li, ekri epi konpare nonb ki gen de chif			
Itilize pwopriyete valè plas pou adisyone nonb ki gen de chif			
Itilize pwopriyete valè plas pou fè soustraksyon nonb ki gen de chif			
<b>Matematik: Mezi ak Done</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Reprezante epi entèprete done sou yon ba ak piktogram			
Mezire longè avèk inite non-estanda yo			
Rekonèt aparans fizik epi idantifye valè pennies, nikels, dimes, ak quarters, epi konnen valè konparatif yo			
Rekonèt valè pyès monnen ekivalan yo			
Di ki lè li fè egzaktman chak èdtan ak demi èdtan			
<b>Matematik: Jeyometri</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Idantifye epi dekri fòm 2-D ak 3-D dapre karakteristik yo			
Konstwi epi demonte fòm 2D ak 3D			
Divize sèk ak rektang an pati egal			
<b>Syans: Syans Latè &amp; Espas</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Obsève, dekri epi analize karakteristik sezonnye chanjman sou Latè			
<b>Syans: Syans Lavi</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Idantifye epi dekri fonksyon estrikti plant ak zannimo ak enpòtans sa yo pou yo siviv			
Di resanblans ak diferans pami plant ak zannimo ki nan menm fanmi an			
<b>Syans: Syans Fizik</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Ankete kijan limyè vwayaje atravè, oswa soti nan, diferan materyo			
Esplike kijan vibrasyon ak son konekte atravè etid ak konstriksyon yon aparèy pou voye yon siyal a distans			
<b>Syans: Teknoloji &amp; Enjenyeri</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Kreye plizyè solisyon pou yon pwoblèm konsepsyon nan devlopman oswa amelyorasyon yon objè oswa yon zouti			
<b>Bibliyotèk ak Medya</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Jwenn epi itilize diferan kalite liv nan bibliyotèk la pou eksplòre enterè li yo			
Demontre konpòtman ki gen sekirite, kowoperasyon, ak responsablite pandan tan klas yo epi ak materyèl bibliyotèk yo			

<b>Atizay Vizyèl</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Montre li gen konpreyansyon konsèp atizay preliminè yo: idantifye koulè, devlopman konpetans motè fen, ak kapasite pou desine			
Montre li konnen konpòtman ki san danje, konfyan, kowoperatif avèk materyèl atizay yo ak itilizasyon tan an			
<b>Mizik</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Patisipe aktivman nan chante			
Patisipe nan fè mizik epi konprann atravè enpwovizasyon, entèpretasyon, ak aranjman lide mizikal yo			
Montre li gen kapasite pou l konprann, dekri, epi reponn eleman mizik debaz yo lè l itilize tèminoloji mizik apwopriye			
Demontre konpòtman ki gen konsiderasyon, kowoperasyon ak sekirite			
<b>Edikasyon Fizik ak Lasante</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Montre li genyen kapasite ak pratik edikasyon fizik konplè pou nivo klas li			
Montre li genyen konpetans motè ak mouvman apwopriye pou chapit espesifik yo te anseye l			
Montre konpòtman san danje, kowoperatif, epi responsab pandan aktivite fizik yo			