

**Norwood Public School District**  
**Balch Elementary School**  
**2023-2024**

<b>Name</b>	English Gr 5 test3
<b>Grade Level</b>	05
<b>Teacher</b>	ASPEN Test

<b>Attendance Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Attendance is negatively impacting student's academic performance			
<b>Work Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Is attentive and engaged			
Follows directions			
Stays on task and completes activities			
Perseveres when faced with a challenging task			
Demonstrates organizational skills			
Completes and returns homework			
Puts forth best effort			
<b>Social Skills/Behavior</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show kindness, acceptance, and inclusion of peers			
Shows respect towards adults			
Follows classroom and school rules			
Works cooperatively			
Demonstrates self-control			
Accepts responsibility for own choices and actions			
<b>Reading: Literature &amp; Informational Text</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Determines the main idea or theme and summarizes important details of a text			
Uses text evidence accurately and appropriately when answering questions			
Describes how a narrator's or speaker's point of view influences the events in a story			
Integrates information from several texts on the same topic through discussion and writing			
Compares the relationships between multiple events and ideas in a text			
Explains how text structures and/or point of view influence the text			
Proficiently reads and comprehends fifth grade texts from a variety of genres and perspectives			
<b>Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of figurative language, word relationships, and multiple word meanings			
Acquires and uses academic and content vocabulary			
Demonstrates command of standard grammar, punctuation, capitalization, and correct spelling			

<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes organized opinion pieces on topics, supporting a point of view with evidence			
Writes informational texts by conducting short research projects, gathering relevant information, and writing to clearly convey ideas			
Writes narratives using descriptive details and clear event sequences			
Strengthens writing as needed by adding, revising, and editing			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Engages effectively in collaborative discussions, expressing thoughts and ideas in a clear and organized way			
Presents on a topic or recounts an experience with appropriate facts and relevant details, speaking clearly at an understandable pace			
<b>History/Social Studies: Civics &amp; Government</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explains the freedoms guaranteed to its citizens through the Constitution and Bill of Rights			
Explains how the Constitution shares powers among the three branches of the government; describes the function of each branch and the system of checks and balances			
Explains how the ideas and events of the 19th century led to the expansion of civil rights in the 20th and 21st centuries			
<b>History/Social Studies: History &amp; Culture</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Describes and analyzes the beginnings and early growth of the American colonies			
Explains the events and major leaders leading up to, and into, the beginning of the American Revolution			
Explains the role of the first three presidents that led up to the War of 1812 and conflicts with Indigenous Peoples in the early 1800s			
<b>Math: Number and Operations in Base Ten</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates fluent recall of addition, subtraction, multiplication, and division facts			
Understands the place value system including decimals			
Adds decimals to hundredths			
Subtracts decimals to hundredths			
Multiplies multi-digit numbers			
Multiplies decimals to the hundredths			
Divides 4-digit by 2-digit numbers			
Divides decimals to the hundredths			

<b>Legend</b>			
4	Exceeding Expectations	E	Excellent
3	Meeting Expectations	S	Satisfactory
2	Partially Meeting Expectations	NI	Needs Improvement
1	Not Yet Meeting Expectations	U	Unsatisfactory
NA	Not Assessed/No	Y	Yes

<b>Attendance</b>			
Term	1	2	3
Absent	0.0		
Tardy	0.0		
Dismissed	0.0		

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<b>Math: Number and Operations - Fractions</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Adds fractions and mixed numbers			
Subtracts fractions and mixed numbers			
Multiplies fractions and mixed numbers			
Divides a fraction by a whole number or a whole number by a fraction			
<b>Math: Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
<b>Math: Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Represents and interprets line plots			
Finds volume of rectangular prisms			
Converts like measurement units within a given measurement system			
<b>Math: Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Graphs points on the coordinate grid			
Classifies 2-D figures based on their properties			
<b>Science: Earth &amp; Space Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses a model to analyze Earth's relationship to the Sun, Moon, and other stars			
Explains and models the water cycle			
Identifies how human communities impact Earth's resources and environment			
<b>Science: Life Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Asks questions to develop an explanation for how organisms transform matter and energy within an ecosystem			
Creates and explains models to explain a food web and its processes			
<b>Science: Physical Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and explains how the effect of energy creates either physical reactions or chemical reactions in all states of matter			
Explains the differences between the states of matter and proves the conservation of mass			
Creates an argument, with evidence, to support that gravity is a force and directs all objects towards Earth's center			
<b>Science: Technology &amp; Engineering</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses informational texts to build prototypes; compares and recommends improvements to improve technology designs			

<b>Library and Media</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Appropriately utilizes and thoughtfully analyzes online resources for research purposes			
Composes original coded algorithms to solve simple problems			
Demonstrates safe, cooperative, and responsible behavior during class time and with library materials and online resources			
<b>Visual Arts</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Plans, produces, and executes a piece of artwork individually or in a group setting			
Identifies, communicates and applies Elements of Design effectively and appropriately in artwork			
Demonstrates safe, cooperative, and responsible behavior with art materials and class time			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Actively participates in singing			
Contributes to music-making and understanding through improvisation, interpretation, and arrangement of musical ideas			
Demonstrates the ability to understand, describe, and respond to basic elements of music using appropriate musical terminology			
Demonstrates considerate, cooperative and safe behaviors			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates comprehensive physical education skills and practices for grade level			
Demonstrates appropriate movement patterns and body coordination and how they relate to the specific units taught			
Demonstrates safe, cooperative, and responsible behavior during physical activities			
<b>Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of health facts and how they relate to the concepts of the units taught			
Demonstrates an understanding of the physical, social, and emotional health facts and their significance to a healthy lifestyle			
Demonstrates cooperative effort and participation in health class			