

Norwood Public Schools
English Language Learner Program
Entrance Letter

Date: _____

Dear Parent/Guardian:

The **Norwood Public Schools** has an established program for English Language Learners (ELLs). Based upon the information contained in the Home Language Survey, the WIDA MODEL – Measure of Developing English Language Test – was administered to your child. Your child's scores are as follows:

| | | |
|----------------|-------------|-------------------------|
| Speaking: | Score _____ | Proficiency Level _____ |
| Listening: | Score _____ | Proficiency Level _____ |
| Reading: | Score _____ | Proficiency Level _____ |
| Writing: | Score _____ | Proficiency Level _____ |
| Overall Score: | _____ | Proficiency Level _____ |

Based upon your child's performance on the MODEL test, your child will begin to receive English Language Development services and classroom support from the ELL teacher and Sheltered English Instruction in the mainstream classes.

Your child will continue to be enrolled in the ELL Program until she/he can demonstrate competency in the mainstream classroom by being able to complete class work independently. Your child's scores on a state mandated ELL test – ACCESS – will also be considered in the decision to exit your child from the ELL Program.

As parents/guardians, you have a legal right to meet with the principal, classroom teacher and/or ELL teacher concerning your child's education progress. In addition, you have the right to refuse ELL services upon written notification by _____.

If you have any questions about the ELL Program, please contact your school principal. Please sign and return this letter to indicate that you have read it.

Sincerely,

Sincerely,

ELL Teacher

Principal

Student Name: _____

I have read the above Parent/Guardian Notification Letter.

Parent/Guardian Signature: _____