#### Norwood Public Schools

# Italian 2 College Curriculum Overview

### **Description** (including primary objective and outcomes):

In this course, Students will begin to become proficient in the four skills of reading, writing, speaking, and listening. Students develop speaking skills through vocabulary acquisition and intensifying their study of grammar. More attention is paid to the development of reading and writing skills. Students strengthen their listening comprehension skills both in the class and in the language laboratory through the use of CD's and video. The course is conducted as completely as possible in the target language. The history and culture of the Italian speaking world are examined in more detail. The College Preparatory course differs from the Honors program in the amount and level of difficulty of reading, writing, speaking and listening assignments. For example, for students in the College Preparatory course, listening selections will be played multiple times and modifications are made to listening assignments that may include word banks or other aids. Students receive more in class support for reading and writing activities. Speaking assignments are modified as well and comprehensibility is emphasized over accuracy.

## **Learning Experiences:**

Hands-on activities, games, interactive experiences, paired activities, partner work, role plays, dialogues, video and audio materials, internet based research, language lab, oral participation

#### **Content Outline:**

The house – furniture / rooms Household chores

Sports – equipment / teams Entertainment – films / theatre / tv

What you did during the week Holidays – dates / practices

Celebrations – important events The town – shops, items for sale

Giving directions Shopping

Regions of Italy Outdoor activities

#### **Resources Used:**

Text: Percorsi, cd's to accompany text, Internet sites