

Norwood Public Schools

Grade 9-12 Music Theory Curriculum Overview

Description:

The Music Theory class is a three credit elective offered to students at Norwood High School. The class meets three times out of the seven day cycle for 57 minutes. The primary objective of this course is to develop the knowledge and awareness of rhythm, melody, harmony and form through the use of standard music notation.

Learning Experiences:

Students will develop their theory skills through rhythmic and melodic dictation, scale studies, chord studies, and analysis of published music.

Content Outline:

Term 1:

5 Building blocks of music, Rhythm

Term 2:

Minor Scales, Modes, Intervals, Triads.

Term 3:

Seventh Chords, Chord Function

Term 4:

Lead Sheet Analysis and Form

Resources Used:

**Master Theory Books 1-3 by Charles Peters and Paul Yoder
Berklee Harmony Book 1 and 2 by Barrie Nettles**

As of 11/8/12