

Norwood Public Schools

Spanish 1 Curriculum Overview

Description (including primary objective and outcomes):

The primary aim of the level one course is the development of listening comprehension and speaking ability. The students become familiar with the sound system and basic patterns of the language as they occur in natural conversations. Interactive work in the language laboratory using audio and video reinforces pronunciation and listening comprehension. Grammatical concepts and vocabulary are introduced and reinforced in the classroom through active participation. There is an increasing emphasis on reading comprehension and the ability to write simple sentences. Students are introduced to some of the history and the culture of the Spanish-speaking world.

Learning Experiences:

Hands-on activities, group work, Power Points, Interactive activities, guided notes, games, songs, music videos, paired activities, role plays, dialogues, textbook series video and audio materials.

Content Outline:

Introductions	Food	The United States
Culture of Spanish Speaking Countries	Colors	
Alphabet	Numbers 1-1000	
Weather	Likes/Dislikes	Mexico
Months/Days of Week	Descriptive Adjectives	
Daily Activities	Feelings	
Conjugating -ar,-er,-ir Verbs	Conjugating Irregular and Stem-Changing Verbs	
School/Classroom Vocabulary	Comparatives	Puerto Rico
Family Vocabulary	Clothing	
Possessive Adjectives	Direct Object Pronouns	Spain

Resources Used:

Avancemos 1 textbook, ancillary materials, my.hrw.com, and www.classzone.com