

Spanish 3 Honors Curriculum Overview

Description (including primary objective and outcomes):

The students in this course should demonstrate an intermediate degree of proficiency in understanding and speaking the Spanish language. Through daily discussions, conversations, and presentations, they expand their vocabulary and their oral expression. Reading assignments are taken from current newspapers, magazines, and short stories, as well as from the summaries of readings, and compositions. The culture and civilization of the Spanish-speaking world are studied through the text and independent assignments. The Honors course requires summer work and differs from the college preparatory program in the amount and level of difficulty of reading, writing, speaking and listening assignments. In all areas of the Honors course, proficiency and accuracy are emphasized over competency.

Learning Experiences:

Oral presentations, hands-on activities, games, songs, group and partner work, role-plays, attending the language lab, use of the computer lab, interactive experiences, social action projects, glogs and blogs, twitter, dialogues, video and audio projects.

Content Outline:

Vocabulary	Grammar	Culture
Hobbies/Pastimes	Likes/Dislikes	The United States
Daily Routine	Present Tense	
Camping	Past Tenses	Mexico
Beach vacations	Past Tenses	
Family Relationships	Past Tenses	
Volunteer Activities and Projects	Commands	The United States
The Media	Polite Requests	
Environmental Concerns	Future Tense	Central America
Social Awareness	Subjunctive tense	

Resources Used:

Avancemos 3, text and ancillary materials, Cultural videos, Classzone.com, Teachers Discovery, edu.glogster, quia.com, conjuguemos.com, quizlet.com, youtube, wordreference.com