

Spanish Level 4C Curriculum Overview

Description (including primary objective and outcomes):

This course will incorporate the four skills of listening, speaking, reading and writing in order to help students become proficient in the spoken and written word. Students will integrate these skills through conversations, lectures, oral presentations, newspapers, magazines, short stories, novels and film. Students will also build confidence to express ideas orally as they improve accuracy and fluency. The College Preparatory course does not require summer work and differs from the Honors program in the amount and level of difficulty of reading, writing, speaking and listening assignments. For students in the College Preparatory course, listening selections will be played multiple times and modifications are made to listening assignments that may include word banks or other aids. Students receive more in-class support for reading and writing activities. Speaking assignments are modified as well and comprehensibility is emphasized over accuracy.

Learning Experiences:

Hands-on activities, games, paired activities, partner work, roleplays, dialogues, reading authentic literature, oral presentations, video and audio materials.

Content Outline:

| | | | |
|-----------------------|-------------|------------------------|-------------------------------|
| Preterite | Imperfect | Cities and towns | Story- Cajas de cartón |
| Present | | Relationships | |
| Present Subjunctive | | The media | Story- La camisa de Margarita |
| Por vs. Para | | Family | |
| Future | Conditional | Natural resources | |
| Imperfect Subjunctive | | Beliefs and ideologies | |
| Don Quijote | | | |

Resources Used:

Imagina, text and ancillary materials, Albúm, En Marcha, Abriendo Paso, quia.com, films- Macario, Julio y su Ángel, Carol's Journey, Man of La Mancha