

## **Spanish Level 4H Curriculum Overview**

### **Description (including primary objective and outcomes):**

This course will incorporate the four skills of listening, speaking, reading and writing in order to help students become proficient in the spoken and written word. Students will integrate these skills through conversations, lectures, oral presentations, newspapers, magazines, short stories, novels and film. Students will also build confidence to express ideas orally as they improve accuracy and fluency. This course will encourage students to compose fully written responses to prompts using acquired vocabulary and grammatical structures and information from written and audio sources. Summer work is required and includes reading, writing, listening and the preparation of an oral presentation

### **Learning Experiences:**

Hands-on activities, games, paired activities, partner work, role plays, dialogues, reading authentic literature, oral presentations, video and audio materials.

### **Content Outline:**

Preterite	Imperfect	Cities and towns	Story- Cajas de cartón
Present		Relationships	
Present Subjunctive		The media	Story- La camisa de Margarita
Por vs. Para		Family	
Future	Conditional	Natural resources	
Imperfect Subjunctive		Beliefs and ideologies	
Don Quijote			

### **Resources Used:**

Imagina, text and ancillary materials, Albúm, En Marcha, Abriendo Paso, quia.com, films- Macario, Julio y su Ángel, Carol's Journey, Man of La Mancha