

# *Norwood Public Schools*

## **Level 2 Spanish College Curriculum Overview**

### **Description (including primary objective and outcomes):**

In this course, students continue to develop speaking skills through vocabulary acquisition and intensifying their study of grammar. More attention is paid to the development of reading and writing skills. Students strengthen their listening comprehension skills both in class and in the language laboratory through the use of CD's and video. The course is conducted as completely as possible in the target language. The history and culture of the Spanish-speaking world are examined in more detail. The College Preparatory course differs from the Honors program in the amount and level of difficulty of reading, writing, speaking and listening assignments. For example, for students in the College Preparatory course, listening selections will be played multiple times and modifications are made to listening assignments that may include word banks or other aids. Students receive more in class support for reading and writing activities. Speaking assignments are modified as well and comprehensibility is emphasized over accuracy.

### **Learning Experiences:**

Oral presentations, hands-on activities, games, songs, group and partner work, role-plays, attending the language lab, use of the computer lab, interactive experiences, dialogues, video and audio projects.

### **Content Outline:**

Greetings / Identifying People/Daily Activities	Present Tense/Near Future	Florida
Direct/Indirect Object Pronouns	Preterite `ar` and Irregular Verbs	Costa Rica
Preterite `er` and `ir` Verbs	Reflexive Verbs	Argentina
Present Tense of irregular `yo` verbs/ Preterite `ir` Stem-Changing Verbs		Puerto Rico
Imperfect and Preterite Tenses	Preterite of `-car, -gar, -zar Verbs`	Mexico

### **Resources Used:**

Avancemos 2 Text; Audio Program (CD's); Cultural videos, Language Lab; Various Internet Sites

As of 3.15.12