

Norwood Public Schools

Level 2 Spanish Honors Curriculum Overview

Description (including primary objective and outcomes):

In this course, students continue to develop speaking skills through vocabulary acquisition and intensifying their study of grammar. More attention is paid to the development of reading and writing skills. Students strengthen their listening comprehension skills both in class and in the language laboratory through the use of CD's and video. The course is conducted as completely as possible in the target language. The history and culture of the Spanish-speaking world are examined in more detail. The Honors course requires a higher degree of academic performance. It differs from the College course in the amount of difficulty of reading, writing, speaking, and listening assignments.

Learning Experiences:

Oral presentations, hands-on activities, games, songs, group and partner work, role-plays, attending the language lab, use of the computer lab, interactive experiences, dialogues, video and audio projects.

Content Outline:

Greetings / Identifying People/Daily Activities	Present Tense/Near Future	Florida
Direct/Indirect Object Pronouns	Preterite `ar' and Irregular Verbs	Costa Rica
Preterite `er' and `ir' Verbs	Reflexive Verbs	Argentina
Present Tense of irregular `yo' verbs/ Preterite `ir' Stem-Changing Verbs		Puerto Rico
Imperfect and Preterite Tenses	Preterite of `-car, -gar, -zar Verbs'	Mexico

Resources Used:

Avancemos 2 Text and Workbook; Audio Program (CD's); Cultural videos, Language Lab; Various Internet Sites

As of 3.15.12