

Name: \_\_\_\_\_

Subject: Spanish 5

Teacher Name: Señora Kelley

Aula:274

mkelley@norwood.k12.ma.us



**Introduction:**

Investigation: Internet activity:

At times we need to understand the story and the history behind a movie in order to appreciate the situation and the emotions expressed in the film. This is especially true about films that take place in a country which has been isolated from our own country. Up until this year Cuba has been isolated from the U.S. for about a half of CENTURY!!

**Task:**

Utiliza los siguientes enlaces e identifica los personajes, lugares, y eventos para ganar un mejor entendimiento sobre la historia y la cultura de Cuba. ¿Cómo ha influido este evento el desarrollo del país? ¿Cuál es su importancia hoy en la actualidad? Prepara una presentación para la clase en forma de un PowerPoint o Página Web con tus conclusiones.

(Use the following links to identify key information about the people of Cuba, places, and events to gain a better understanding of the history and the culture of Cuba. How has this person/place/event influenced the development of the country? What is its real significance today? Prepare a presentation for the class in Spanish in the form of a PowerPoint, or Web Page with your findings.)

## Process:

You should research ALL of the following people, places, and events about Cuba. Para las personas, no te olvides identificar lo siguiente también: ¿Cuándo nacieron? ¿Por qué es/era importante? Para los lugares e eventos: ¿Cómo ha influido este lugar o evento el desarrollo del país? ¿Cuál es su importancia hoy en la actualidad? (Even though you need to research all of the following – **YOU WILL ONLY CHOOSE ONE PERSON OR TOPIC TO PRESENT**) All work (words/grammar ect.) must be your OWN and don't forget a works cited page for all content including pictures MLA format is fine.

- 1) Fulgencio Batista
- 2) Fidel Castro
- 3) Che Guevara
- 4) Dizzy Gillespie
- 5) José Martí
- 6) Arturo Sandoval
- 7) La Habana/ La Havana
- 8) Guantánamo
- 9) Cuban Revolution - ¿En qué año...? ¿Contra quiénes...? ¿Qué clase de gobierno se estableció?

You should manage your time wisely over the summer as you will have a lot of research to do on each of the topics. By the end of beginning of August you should have already completed most of your research and be planning your presentation. Please see PowerPoint / Web Page Planning Graphic organizer to help you. You multimedia project needs to be completed by the time you return to school along with your reflection of your work emailed to me (see below). (Even though you need to **research all** of the following – **YOU WILL ONLY CHOOSE ONE**

**PERSON OR TOPIC TO PRESENT**) You will do your oral presentation the *first day* of class.

**Resources:** (suggested – however you may use other CREDIBLE sites)

<http://www.univision.com/los-angeles/la-historia-de-arturo-sandoval-video>

<http://americansabor.org/es/musicians/arturo-sandoval>

<http://www.arturosandoval.com/>

<http://www.latinamericanstudies.org/cuban-revolution.htm>

[http://www.elhistoriador.com.ar/articulos/america\\_latina/revolucion\\_cubana/revolucion\\_cubana.php](http://www.elhistoriador.com.ar/articulos/america_latina/revolucion_cubana/revolucion_cubana.php)

<http://www.biography.com/people/che-guevara-9322774#awesm=~oGpr98hWRnwY96>

<http://www.americancomposers.org/cubahistory.htm>

<http://autenticacuba.com/havana/#axzz33rac2rTG>

[http://kiosko.net/cu/np/cu\\_granma.html](http://kiosko.net/cu/np/cu_granma.html)

[http://www.pbs.org/wgbh/amex/castro/peoplevents/p\\_batista.html](http://www.pbs.org/wgbh/amex/castro/peoplevents/p_batista.html)

<http://www.history.com/topics/cold-war/fidel-castro>

<http://www.cnn.com/2013/09/09/world/guantanamo-bay-naval-station-fast-facts/>

<http://dizzygillespie.org/>

<http://www.britannica.com/EBchecked/topic/366828/Jose-Julian-Marti>

#### **Evaluation:**

See Señora Kelley's School Website for your multimedia presentation rubric; however it is also included in this packet as the last page for your convenience.  
(<http://www.norwood.k12.ma.us/nhs/teachers.php>)

#### **Conclusion:**

Effective Web Quests have a built in mechanism for student reflections. To receive feedback, I would like each of you to e-mail me sharing your thoughts about your web quest experience. (mkelley@norwood.k12.ma.us) PLEASE EMAIL ME NO LATER THAN AUGUST 28<sup>th</sup> FOR A “WHOLE” GRADE.

***MUST DO: Did you email Mrs. Kelley Your Reflection by the 28<sup>th</sup> of August????***

## Rubric for Spanish 5 Honors Summer Work

Teacher Name: **Señora Kelley**

Student Name: \_\_\_\_\_

CATEGORY	10-9	8-7	6-5	4-0
<b>Subject Knowledge</b>	Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct.	Subject knowledge is evident in much of the project. Most of the information is clear, appropriate, and correct.	Some Subject knowledge is evident. Some information is confusing, incorrect, or flawed.	Subject knowledge is not evident. Information is confusing, incorrect, or flawed.
<b>Sequencing of Information</b>	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.
<b>Originality</b>	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
<b>Attractiveness</b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.
<b>Works Cited</b>	All sources, "quotes", "paraphrases" as well as pictures and graphics have cited properly	Most sources are properly cited	Few sources are properly cited	No sources are properly cited
<b>Spelling and Grammar</b>	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.

## Rubric for Spanish 5 College Summer Work

Teacher Name: **Señora Kelley**

Student Name: \_\_\_\_\_

CATEGORY	10-9	8-7	6-5	4-0
<b>Subject Knowledge</b>	Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct.	Subject knowledge is evident in much of the project. Most of the information is clear, appropriate, and correct.	Some Subject knowledge is evident. Some information is confusing, incorrect, or flawed.	Subject knowledge is not evident. Information is confusing, incorrect, or flawed.
<b>Sequencing of Information</b>	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.
<b>Originality</b>	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
<b>Attractiveness</b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
<b>Works Cited</b>	All sources, "quotes", "paraphrases" as well as pictures and graphics have cited properly	Most sources are properly cited	Few sources are properly cited	No sources are properly cited
<b>Spelling and Grammar</b>	Presentation has very few misspellings or grammatical errors.	Presentation has some misspellings, and grammatical errors but they don't hinder meaning.	Presentation has some grammatical errors and misspellings that obscure meaning.	Presentation has many grammatical and/or spelling errors.