

# Music Activity Choice/Bingo Board

B	I	N	G	O
<p><a href="http://www.incredibox.com">www.incredibox.com</a></p> <p><b>Make your own beat!</b> (Use the website, the app is not free)</p>	<p><a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a></p> <p><b>Make your own music using different activities in the lab!</b></p>	<p><a href="http://bit.ly/justdancekidsRR">http://bit.ly/justdancekidsRR</a></p> <p><b>Pick some of your favorite songs and dance to the videos!</b></p>	<p><a href="https://tinyurl.com/qsmoj34">https://tinyurl.com/qsmoj34</a></p> <p><b>Pick a TED ED video and learn more about music outside of the classroom.</b></p>	<p>NETFLIX: "Julie's Greenroom"</p> <p><b>Julie Andrews hosts a student friendly program that teaches about the importance of music and the performing arts.</b></p>
<p><b>Make Your Own Instrument! ***</b></p>	<p><b>Create a kitchen band!</b> (With caretaker permission!) ***</p>	<p><b>Draw a picture based on your favorite song</b></p>	<p><b>Draw what you hear!</b> Listen to a song with or without words and draw what you hear! ***</p>	<p><b>Music Interview!</b> Interview an adult about music! ***</p>
<p><b>Read and Sing</b> <b>Sing the words to a book!</b></p>	<p><b>Make a list of music that you hear throughout your day***</b></p>	<p><b>Write about or draw a picture of your favorite memory or activity in music class.</b></p>	<p><b>If you play an instrument, practice for 20 minutes.</b></p> <p><b>Recorders, pick a piece from page 8 or 9 to learn and perform!!</b></p>	<p><b>Rock, Paper, Scissors</b> <b>Compose a Song!!***</b></p>

\*\*\* Non-Tech Activities listed below!!!!

# Music Activity Choice/Bingo Board

## **Make Your Own Instrument:**

Use materials around your home to create a musical instrument. If you can, draw a picture of your instrument or save it for later to bring bak in to school. Be ready to talk about...

- What did you name your instrument?
- What materials did you use to make your instrument?
- How do you play your instrument?
- What kind of music would you create with your instrument?

## **Create a Kitchen Band:**

With adult's permission, find some ways to play pots and pans or other safe materials found in your kitchen. Experiment with your music!

- Can you play it loudly? Can you play it softly?
- Can you move around the room while playing it or do you need to stay still?

## **Draw What You Hear:**

Have an adult help you find a song without words and listen to it. While you listen, draw a picture of what the music makes you think of. You might need to listen more than one time in order to complete your picture. Make sure to write down the name and artist of the song.

## **Music Interview:**

Interview an adult about music! Ask them some questions about music when they were growing up. Take notes and be ready to share with the class! Here are some questions you can ask:

- Did you have a favorite song as a kid?
- Did you have a favorite artist or band? Do you now?
- How did you listen to music as a kid? What about now?
- Have you ever made music? Played an instrument? Sang?
- Did you have music in school? What do you remember about it? Did you play games? Dance? Play instruments? Did you like music class? Why or why not?

# Music Activity Choice/Bingo Board

## **Music List:**

Take a few minutes or even a whole day to make a list of everywhere you hear music.

-What types of music did you hear? Were you surprised to hear music in any specific places? Be ready to share what you heard when we come back!

**Rock Paper Scissors Compose-- On the next page!**

# Music Activity Choice/Bingo Board

Rock Paper Scissors Compose:

1	2	3	4
_____	_____	_____	_____
_____	_____	_____	_____

Round 1- Rhythm: Play Rock Paper Scissors with your partner. Whichever item wins, gets written in a beat box.



Round 2 - Instrument: Play another round. Whichever item wins, that instrument is used on the beat. Choose items from around the house, or ways to use your body, (pat, clap, snap, click) as an instrument (safely!) If there is a rest, skip that box! Write what each item is using on the lines below.

Rock: \_\_\_\_\_

Paper: \_\_\_\_\_

Scissors: \_\_\_\_\_

# *Music Activity Choice/Bingo Board*